

Application Form

Profile

Vincent

First Name

McKay

Last Name

Middle Initial

[REDACTED]

Email Address

67 Canterbury Road

Home Address

Suite or Apt

Newton

City

MA

State

02461

Postal Code

What Ward do you live in?

Ward 5

[REDACTED]

Primary Phone

[REDACTED]

Alternate Phone

Employer

Job Title

Which Boards would you like to apply for?

Sustainable Materials Management Commission: Submitted

Interests & Experiences

Please tell us about yourself and why you want to serve.

Why are you interested in serving on a board or commission?

Dear Mayor Fuller and City Hall team: I am writing to express my interest in serving on the Sustainable Materials Management Commission. Since I retired as an educator, I have looked for opportunities to get involved in our city in a meaningful way. I grew up here, attended Burr, Warren and Newton North. My wife and I have been homeowners in Newton Highlands for the past 31 years and raised our two children here in the Garden City. Why waste and sustainability? I have had a long-standing interest in waste disposal practices, which led me to a year-long volunteer position with the Zero Waste team in the Conservation Law Foundation's Senior Fellow program. The SMMC appointment seems like an ideal way to put my knowledge in the field to work. I have attended several meetings, and have spoken with the Chair, Ms. Kahng. While at CLF, I got to know SMMC Director Waneta Trabert, and see her as a tremendous asset to the city and the work in improving our sustainability practices in the waste disposal area. I would add, too, that my years of experience working in city government are relevant to my (hopeful) effectiveness as a Commission member; my pre-retirement position was Assistant Superintendent of Schools in Somerville. The role of SMMC is advisory, of course, but I feel the Commission's role working at a team in support of the SM staff and the entire city can make a real difference. Thank you for considering my application. Please contact me with any questions or if I can fill in more of my experience base. Kind regards, Vince McKay February 28, 2023

[V_McKay_resume_2022.pdf](#)

Upload a Resume

Education

- Ph.D. Boston College, Boston MA, Curriculum, Instruction and Administration: 1998
- M.A. Teaching, Tufts University, Medford, MA: 1987
- B.S. Biology, University of Massachusetts, Boston, MA: 1984

Work Experience, including Research in Practice

- | | |
|---|-----------|
| Senior Fellow: Conservation Law Foundation Zero Waste | 2020-2022 |
| Consultant: Advise Conservation Law Foundation, implementation of Strategic Plan | 2017-2019 |
| Independent Consultant: Somerville Public Schools, Broad Institute (Cambridge) | 2007-2017 |
| Assistant Superintendent for Curriculum, Instruction and Assessment
Somerville Public Schools, Somerville, MA | 2003-2007 |
| Assistant Superintendent / Director of Instructional Services
Bedford Public Schools, Bedford, MA; Lakeville Public Schools, Lakeville, MA | |
- Provide leadership in curriculum and instruction including district transition to Common Core and standards - based instructional practice; district strategic planning for curriculum and instruction, including renewal of core programs, introduction of a comprehensive instructional coaching program (2010) and development of a school-based accountability system keyed by teacher teams, locally-developed assessments and instructional leadership of the school principals.
- Lead role in program planning and development, including multi-year effort to build a robust, mixed-delivery early education program in Somerville; out-of-school time program development; guiding School Committee through goal-setting and monitoring of improvement goals; ongoing report writing and data analysis.
- District liaison with community partners in higher education, business and other school districts including extensive writing and research presentations

Collaborations & Research Partnerships with Somerville Public Schools

- Personalized Learning, Academic Intervention (Code for America/MIT)
- Early Education planning (*Strategies for Children*, Somerville Head Start, Boston Public Schools)
- Integrated Data Systems (Tufts)
- Whole School Quality measures (Holy Cross, DESE – led consortium)
- Early Learning (Tufts, Child Development) and K Readiness (Stanford)
- Children’s Health and Nutrition, *Shape Up Somerville* (UMass, Tufts)
- School-City Partnerships (Harvard School of Education, *By All Means*)
- Race and Equity, *Rethinking Integration*; School Finance (Harvard)
- Principal Leadership Development (BU)
- Performance Management (UMass, Mass. A&F office)
- In-District Admin Certification Master’s for Somerville teachers (AIC)
- Social – Emotional learning (Committee for Children)
- Project-Based Learning/Makerspaces/Coding (MIT, Lesley)

Presentations/Related Experience

Presenter: Social Innovation conference, Harvard; Extended Learning, flexible diploma options for reengagement, dropout prevention (MPY); Mass Association School Superintendents conferences; planting of the White House garden with Somerville 5th graders and Michelle Obama

International Educational Experience: Primary Source, China; Sister City, Tiznit, Morocco-Somerville

Other Research Experience

Whole School Quality measures, collaboration with Dr. Jack Schneider,
College of the Holy Cross (2014 – 2017)

Harvard School of Public Health, University of Massachusetts Research
Assistant (as undergraduate and prior to teaching)

Related School Leadership and Teaching Experience

Associate Principal Burlington High School, Burlington, MA 1998-2003

Science Teacher, Brookline High School, Brookline, MA 1987-1998

Supervisor of Student Teachers, Boston College, Boston, MA 1997

President, Burlington School Administrators Association; Brookline
Educators Association

Affiliations/Memberships/Licensure

Massachusetts Association of School Superintendents, Professional
Development Committee; Massachusetts Association of School Personnel
Administrators (2003-2007)

ASCD, Kappan

Licensure: Massachusetts, *Superintendent* and *Principal* (9-12) 277896

Research Interests

Current interests include those that drove my Ph.D. work, school culture through the lens of teacher evaluation and the working conditions of teachers. Current interests generate from my core values of social justice and district leadership role, often at the intersection of policy and practice for closing achievement gaps. These include:

Early Education, community-based strategies for promoting school readiness; “Human Capital” as a school quality strategy; Supporting the teaching profession for professional growth at all career stages; Leadership: pacing the management of organizational change; Measuring School Quality 2.0: What measures, both outward-facing (parents/community) and inward-facing (schools themselves), can give a more balanced and meaningful view of school quality? Principals’ professional learning environment; Formative assessment practices, teacher use of real-time student learning data to individualize instruction; College and Career Readiness in 2018: high schools as community-linked learning centers; Structures that support high-functioning instructional leadership teams and related distributive leadership models to drive school-based improvement planning

Additional References

Mary Skipper, Superintendent, Somerville Public Schools (mkipper@k12.somerville.ma.us; 617-224-8582)

Dr. Jack Schneider (jschneid@holycross.edu) 267-968-2293) College of the Holy Cross professor, collaborator and Somerville parent

Dr. Christy McWayne, Associate Professor, Tufts University; Eliot-Pearson Department of Child Study and Human Development (Christine.mcwayne@tufts.edu; 617-627-0478)

Uri Harel, Elementary Curriculum Director, Somerville Public Schools (uharel@k12.somerville.ma.us; 617-417-9934)

Dr. Bruce Johnson, Tufts Eliot-Pearson Department of Child Study and Human Development; Director Pitcher Curriculum Resource Lab (bruce.johnson@tufts.edu; 617-627-2829)

Tony Pierantozzi, former Somerville Superintendent long-time colleague and collaborator (ttozzi2003@yahoo.com; 857-247-6599)

Paul Bockelman, (pbockelman@aol.com; 617-833-8883) Town Manager, Amherst, MA. Long-time Somerville School Committee member, former Finance Director of Mass Municipal Association

Paul Reville, Harvard University

Tom Scott, Massachusetts Association of School Superintendents

Research Documents and Other Written Work

An extensive body of written work is available by request.