School Building Commitee Franklin Elementary School Feasibility Study October 5, 2023



Notes from Sept 7th SBC/DR Meeting

General:

• Add ground source heat pumps into the matrix to test each scheme for viability of this approach.

Site:

- A2 scheme that creates the Cherry Street entrance into a bicycle/ pedestrian path was perferable to many participants.
- Consider the needs of parent drop off with rear entry vans.

Building:

- Develop a stronger parti/building massing/ entry sequence that responds more to Derby St.
- Create stronger connection for Gymnasium and Cafeteria to outdoor play spaces.
- Consider entry orientation in B scheme to respond to Derby Street access and optimized sun angle.

Option C Addition + Renovation

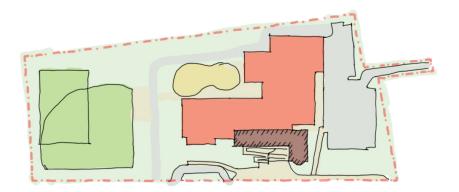
-swing space required -accessibility challenges -inefficient layout -not optimal program adjacencies -minimal existing building reuse

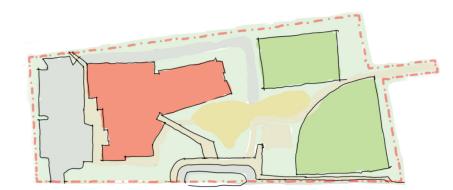
Option A New Construction on Fields

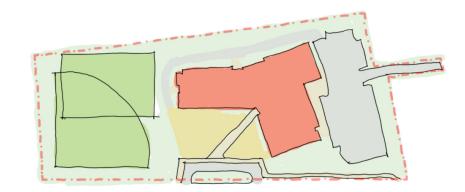
-all new building -efficient layout, -optimal program adjacencies -no swing space

Option B New Construction on **Existing Footprint**

-all new building -efficient layout, -optimal program adjacencies -swing space required







Feasability Studies Matrix











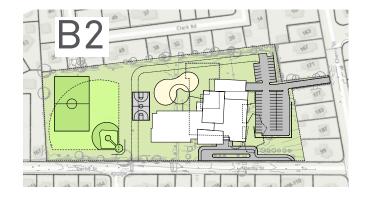
















C Options (Addition/ Renovation) Studies Matrix

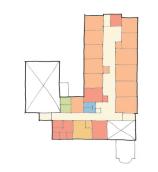




First Floor

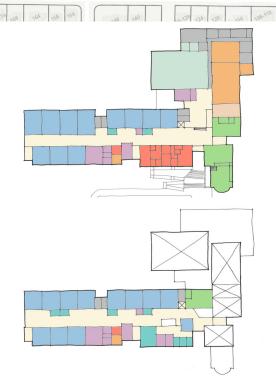
Second Floor

Third Floor



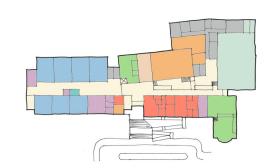


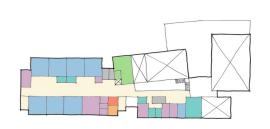


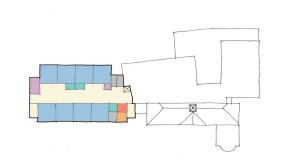






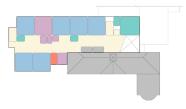














A & B Options (New Building) Studies Matrix



First Floor

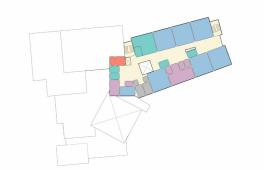
Second Floor

Third Floor



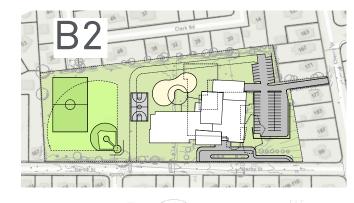






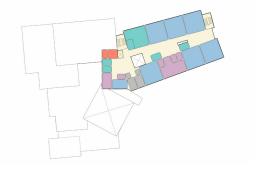










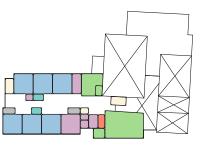
















Site Options







LEMON BROOKE



NORTH

LEMON BROOKE





NORTH

FRANKLIN ELEMENTARY SCHOOL

LEMON BROOKE





NORTH

LEMON BROOKE

SKETCH PLAN - A2 SEPTEMBER 22, 2023

Site Option B1



FRANKLIN ELEMENTARY SCHOOL

LEMON BROOKE





SKETCH PLAN - B1 SEPTEMBER 22, 2023

Building Evaluation Criteria Matrix

DRAFT FOR REVIEW

FR	ANKLIN ELEMENTARY SCHOOL								
	Favorable 🕕 Neutral 🛛 Unfavorable								
	UPDATED 9/21/23	1	2	3	4	5	6	7	8
		ADD/RENO C1	ADD/RENO C2	ADD/RENO C3	ADD/RENO C4	NEW CONST	NEW CONST	NEW CONST	NEW CONST
						A1	A2	B1	B2
						Site Option A1	Ste Option A3	Sta (pen l)	
						I SPEL		2	
	ILDING EVALUATION CRITERIA MATRIX								
	lding and Site Facts Student design enrollment	396-414	396-414	396-414	396-414	396-414	396-414	396-414	396-414
	Size of site (acres)	5.45	5.45	5.45	5.45	5.45	5.45	5.45	5.45
	Classroom count	18	18	18	18	18	18	18	18
	District wide special education classrooms	2	2	2	2	2	2	2	2
	Building Gross Floor Area (SF)	72,985	71,221	73,662	73,390	69,998	69,998	70,235	69,998
6	Sitework estimated area of improvements (SF)	204,720	187,996	194,782	195,361	199,176	199,176	198,084	199,202
Cos	t and Schedule								
1	Project Cost, \$million (Project Budget: \$61M)	\bigcirc	\bigcirc	\bigcirc	\bigcirc				
2	Allows students to move in to new school 2027	\bigcirc	\bigcirc	\bigcirc	\bigcirc			\bigcirc	\bigcirc
3	Maintains standard site plan approval schedule	\bigcirc	\bigcirc		\bigcirc	\bigcirc			
Edu	icational	r.	1		1	1	1	1	
1	Meets educational program for all students (prereq.)								
	Meets space program (prereq.)								
	Optimizes flexibility for future growth	\bigcirc							
	Provides flexibility for educational innovations								
-	Optimizes configuration and adjacency of teaching spaces								
6	Allows for efficient program design layout		\bigcirc	\bullet					

Building Evaluation Criteria Matrix

DRAFT FOR REVIEW

FR/	ANKLIN ELEMEN	TARY SCHOOL								
	Favorable	Neutral	Unfavorable							
	UPDATED 9/21/23				2	3	4	5	6	
				ADD/RENO C1	ADD/RENO C2	ADD/RENO C3	ADD/RENO C4	NEW CONST	NEW CONST	NEV
								A1	A2	
									Site Option A3	Site Option (1
								IL 2 PE		0
Cor	nmunity			Matshell Cale Halafatale In						
	-	nd control to communi	ity used spaces	\bigcirc						
	4		ty used spaces							
4					\bigcirc	0				
	Iding				\bigcirc					
		ilding codes (prereq.)								
2					•					
3										
4										
5	5 Allows for a contextually sensitive design				\bigcirc	\bigcirc				
6	Optimizes use of natural light and daylighting			\bigcirc						
7	Optimizes connection of outdoor/indoor space, integration with site					\bigcirc				
8	8 Allows for efficient building design									
Site	2									-
1	Meets environme	ental remedial requirem	nents (prereq.)							
2	Optimizes stormv	vater resiliency								
3	Maximizes efficie		\bigcirc	\bigcirc						
	Optimizes outdoo		\bigcirc	\bigcirc						
5	Provides for site r	maintenance access and	d circulation.		\bigcirc		\bigcirc			

7	8
V CONST B1	NEW CONST B2
\bigcirc	\bigcirc
0	0
0	
•	

Building Evaluation Criteria Matrix

DRAFT FOR REVIEW

FRANKLIN ELEMENTARY SC	HOOL									
Favorable Neu	ıtral	Unfavorable								
UPDA	ATED 9/21/23		1	2	3	4	5	6	7	8
			ADD/RENO C1	ADD/RENO C2	ADD/RENO C3	ADD/RENO C4	NEW CONST A1	NEW CONST A2	NEW CONST B1	NEW CONST B2
6 Optimizes safety and efficient	ency of on-site bus a	nd van drop off								
7 Separates safe circulation of bus, vehicle, pedestrian and bike access										
8 Provides sufficient parking for teachers, staff + visitors								•		
9 Minimizes off site traffic and on-street parking impact										
10 Optimizes site for safe pedestrian and bike access										
11 Optimizes for future expansion			\bigcirc					•		
12 Meets MAAB/ADA requirements efficiently on the site			\bigcirc	\bigcirc	\bigcirc	\bigcirc		•		
Sustainability										
1 Minimizes embodied carbo	on footprint									
2 Achieves City goal for fossi	2 Achieves City goal for fossil fuel free building HVAC systems									
3 Optimizes solar opportunities										
4 Allows efficient attainment	4 Allows efficient attainment of Green School/Stretch Code requirement									
5 Optimizes building envelope thermal performance										
6 Allows for a geothermal well field without the need for phasing							\bigcirc			
·										
			1	2	3	4	5	6	7	8
			ADD/RENO	ADD/RENO	ADD/RENO	ADD/RENO	NEW CONST	NEW CONST	NEW CONST	NEW CONST
		Favorable (1)		13	14	13	28	31	23	25
		Neutral (0) 🌗 Unfavorable (-1) 🔵		0 10	9 8	6 5	1	0 0	3	3
			5	10	5	5	÷	0	3	5
	-	Calculated Results	6	3	6	8	27	31	20	22

H M F H HMFH ARCHITECTS