



David Fleishman
Superintendent of Schools

Newton Public Schools
100 Walnut Street
Newton, MA 02460

Telephone
(617) 559-6100

Fax
(617) 559-6101

September 10, 2015

Alice Ingerson
Community Preservation Program Manager
Planning and Development Department
Newton City Hall
1000 Commonwealth Avenue
Newton, MA 02459

Dear Ms. Ingerson:

I am very excited about the opportunity to restore the giant murals that originally hung in the library at Newton High School. The murals are dramatic and a portrayal of Newton in the early and mid 20th century and are magnificent in scope and style.

I am delighted to inform you that the Newton Public Schools enthusiastically support the restoration and the re-hanging of the murals. We will commit resources to managing the project including administrative support and a designated project manager to oversee the grant funds. I can assure you that we are also committed to displaying the murals, interpreting them for the public and maintaining them in the future.

If you need further information about this most promising initiative, please do not hesitate to contact me.

Sincerely,

David Fleishman
Superintendent of Schools

DAF/mb

cc: Jonathan Bassett
Jennifer Huntington



Newton, Massachusetts Community Preservation Program FUNDING REQUEST

 PRE-PROPOSAL

 PROPOSAL

Last updated 21 September 2014.

For full instructions, see www.newtonma.gov/cpa or contact us:

Community Preservation Program Manager,

City of Newton Planning & Development Department, 1000 Commonwealth Ave., Newton, MA 02459
aingerson@newtonma.gov 617.796.1144

(For staff use)
date rec'd:
5:30 pm,
25 Sept 2015
(electronic
version)

You may adjust the space for each question, but the combined answers to all questions on this page must fit on this page.

Project TITLE	1930s Mural Restoration – Newton North High School			
Project LOCATION	Newton North High School, 457 Walnut St, Newtonville, MA 02460			
Project CONTACTS	Name & title	Email	Phone	Mailing address
Project Manager	Cynthia Brown, Purchasing Manager, School Dept.	cindy_brown @newton.k12.ma.us	617.559. 9050	Education Center, 100 Walnut St., Newtonville, 02460
Other Contacts	<u>Representing Newton North High School:</u>			
	Jennifer Huntington, Principal Emeritus	granx4@gmail.com	617.965. 5063	20 Berkshire Rd, Newtonville, 02460
	Jon Bassett, Head, History & Social Sciences	jonathan_bassett @newton.k12.ma.us	617.559. 6280	457 Walnut St, Newtonville, 02460
Project FUNDING	A. CPA funds requested: \$114,900	B. Other funds to be used: N/A		C. Total project cost (A+B): \$114,900
Project SUMMARY	Summarize the project's main tasks, components or features, and why you believe it is eligible for CPA funds. You may provide more information in attachments, but your SUMMARY MUST FIT IN THE SPACE BELOW.			
<p>This proposal seeks funding to restore a large, three-part mural- by Maurice Compris, which was originally installed in 1936 in the library at Newton High School, and which has been seriously damaged over many years in storage. It consists of a large central panel on the theme of "education," and two side panels, one illustrating "industry" and one illustrating "commerce."</p> <p>The mural, totaling over forty feet in length, was dedicated to the memory of Lt. Stafford Leighton Brown, Newton High School Class of 1915, who volunteered with the American Ambulance Field Service in France in 1917 and died in an accident on September 28, 1918, while serving as a pilot with French forces.</p> <p>When the multi-building Newton High School was torn down in 1973, the mural's central panel was moved to the new Lowell Avenue Newton North High School and hung in the cafeteria. For reasons still to be researched, the two side panels were rolled up and stored. When that building was demolished, the mural's central panel was again taken down, rolled up and also put in storage. A space was designed in the new NNHS building on Walnut Street for that panel, should it be restored. After that building opened in 2010, the two side panels were re-discovered. They would hang across the hall from the central panel.</p> <p>The main task of the project is to clean and restore these important historical visual artifacts, and to reunite them, although not on a single wall, to hang in the new building for future generations to appreciate. The school department is offering significant 'in-kind' support for the project in the form of administrative support for the grant, and a commitment to displaying and maintaining them in the future.</p> <p>We believe that the restoration of this unique and beautiful mural offers the city, and the school, a wonderful opportunity to preserve, and present, an important part of our community's story. The murals will honor both the man to whom they were dedicated, and reclaim a part of the school's history that will definitely contribute to our whole community.</p>				

You may adjust the space for each question, but the combined answers to all questions on this page must fit on this page.

Project TITLE		1930s Mural Restoration – Newton North High School	
USE of CPA FUNDS			
HISTORIC RESOURCES:		preserve	✓
		rehabilitate/ restore	✓
COMMUNITY NEEDS	Provide plan title, year, page number and a brief quote showing how this project meets needs already recognized in at least 2 community-wide plans linked to the Guidelines & Forms page of the CPC website, www.newtonma.gov/cpa . You may also list other community benefits not mentioned in any plan.		
<p>Among the goals outlined in Newton’s <i>Comprehensive Plan</i> in the Chapter 9 on History, are:</p> <ul style="list-style-type: none"> • to allow “educators to use local historical resources and sites to help students explore broader issues and develop both analytical and communication skills.” [Chapter 9, p. 1]. • to align “... Newton with recent trends in the broader practice of historic preservation by seeing history everywhere.” [Chapter 9, p. 6]. • to support “ ... more systematic use of local resources in the Newton Public Schools.” [Chapter 9, p. 13]. <p>This application, for funds to restore a three-part mural that the Newton Historical Commission has designated of local significance in Newton’s history, seeks to help fulfill the above goals and actions.</p> <p>The School Department has already demonstrated positive support for the restoration of the murals through many hours of staff time preparing an RFQ for the restoration, touring the building to find a suitable site to hang the art, and several general meetings to help facilitate the project. David Fleishman, Superintendent of Schools, has promised on-going support for the care, upkeep and maintenance of the murals.</p> <p>Why restore this mural now? The mural will remind Newton’s students, teachers and the community of the school’s intimate connection to World War I, the terrible “war to end all wars.” Lt. Stafford Brown was just the age of most of the students who will be able to use the mural as a research tool for their junior history theses, as a visual historical marker for tours of the school, and inclusion on websites about the history of the school and the city.</p> <p>Important questions about this mural remain to be researched, including whether it was intended to portray Newton’s self-perception or future aspirations as a community in the 1930s, and whether it was funded in whole or in part through the New Deal’s Works Progress Administration. No matter what original intentions and funding, however, the challenge of reinterpreting it through time, in the context of changing community values and historical methods, will help students to develop the ‘analytical and communication’ skills called for by the <i>Comprehensive Plan</i>, and to “see history everywhere.”</p>			
COMMUNITY CONTACTS	List Newton residents or organizations willing and able to comment on the project and its manager’s qualifications. No more than 1 should be a supervisor, employee or current work colleague of the project manager. Consult staff on the types of community contacts required for your specific proposal.		
	Name & title or organization	Email	Phone
		Mailing address	
	David Fleishman, School Superintendent	fleishmand@newton.k12.ma.us	617.559.6100
	Peter Capodilupo, former NNHS housemaster & English Dept. Co-Chair		617.244.5972
	Helen and Peter Smith	phsmith@igc.org	617.969.5243
	Claudia Wu	Wuclauds5@gmail.com	617.965.7665
			19 Marion St., West Newton 02465
			130 Washington St., Newton Corner 02458
			25 Sewall St., West Newton 02465
NON-CPA FUNDING	Source of funds	Amount requested	Date of funding decision (confirmed or expected)
	Newton Cultural Council	\$2,000	Late October

You may adjust the space for each question, but the combined answers to all questions on this page must fit on this page.

Full proposals must include separate, detailed budgets in addition to this page.

Project TITLE	1930s Mural Restoration – Newton North High School	
SUMMARY CAPITAL BUDGET		
Uses of Funds		
Senior Restoration Contractor		\$24,000
Restoration Contractors	See corrected/reformatted budget from 18 December 2015, posted separately on Newton CPC website.	\$58,200
Project Administrative Supports		\$15,600
Installation Subcontractor		\$8,800
Installation Materials		\$8,300
	TOTAL	\$114,900
Sources of Funds		
Community Preservation Program		\$114,900
Newton Cultural Council		\$2,000
		\$00,000
	TOTAL	\$116,900
SUMMARY ANNUAL OPERATIONS & MAINTENANCE BUDGET (cannot use CPA funds)		
Uses of Funds		
Newton Public Schools Administrative Support		N/A
	TOTAL	N/A
Sources of Funds		
		\$00,000
		\$00,000
	TOTAL	\$00,000
Project TIMELINE	Phase or Task	Season & Year
	Confirmation of project funding by Board of Aldermen	January 2016
	Bidding & contracting	
	Mural restoration & further research (for historic interpretation)	
	Re-installation & re-dedication	December 2016

Project TITLE		1930s Mural Restoration – Newton North High School	
Note: Any specific attachments not required for this proposal have been deleted below by CPC staff. ↓ Check off submitted attachments here.			
REQUIRED.	✓	PHOTOS	of mural in its orig. location, showing its current condition, and of planned location for reinstallation (New location provided as map, not as photo.)
	✓	MAP/PLAN	floor plan of Newton North High School, showing planned display location, *** marks the location of main mural Note: a photo of the planned location for central panel of the mural is included in the RFQ below.
Detailed budget attachments REQUIRED.	PROJECT FINANCES printed and as computer spreadsheets, with both uses & sources of funds		
	✓	development pro forma/capital budget: include total cost, hard vs. soft costs and contingencies, and project management – amount and cost of time from contractors or staff (in-kind contributions by existing staff must also be costed) operating/maintenance budget, projected separately for each of the next 10 years (CPA funds may not be used for operations or maintenance)	
		non-CPA funding: commitment letters, letters of inquiry to other funders, fundraising plans, etc., including both cash and est. dollar value of in-kind contributions	
REQUIRED.	SPONSOR FINANCES & QUALIFICATIONS		
	✓	for sponsoring department or organization, most recent annual operating budget (revenue & expenses) & financial statement (assets & liabilities); each must include both public (City) and private resources (“friends” organizations, fundraising, etc.)	
	✓	for project manager: relevant training & track record of managing similar projects <i>Statement in lieu of attachment:</i> Cindy Brown, Project manager, has worked for the NPS for several years and has a lot of experience managing budgets, purchases etc. She prepared the RFQ, and paid a lot of attention to the murals and their condition.	
	✓	RFQ (request for qualifications) used to solicit the project estimates on which this proposal’s budget is based; and summary of responses to the RFQ.	
OPTIONAL	✓	LETTERS of SUPPORT	from Newton residents, organizations, or businesses
REQUIRED.	See note.	CAPITAL IMPROVEMENT PLAN	current listing/ranking & factors for this project
	✓	COVER LETTER	from head of City department, board or commission confirming: current custody, or willingness to accept custody, of the resource and commitment of staff time for project management
REQUIRED.	✓	HISTORIC SIGNIFICANCE	For all historic resources projects, see separate instructions for required attachments: analyzing historic significance, detailing significant features, and showing how project meets national preservation standards.
			Letter from Newton Historical Commission confirming that the resource is locally significant (required for CPA eligibility). Voted YES 9/24/2015

Note: This project is not listed in the current *Capital Improvement Plan*, but as context, CPC staff added to this proposal the list of other School Dept. projects that are listed in the *CIP*.

Maurice
Compris mural
in its original
location,
Newton High
School Library,
date unknown
(photo supplied
by Newton
School Dept
2013)

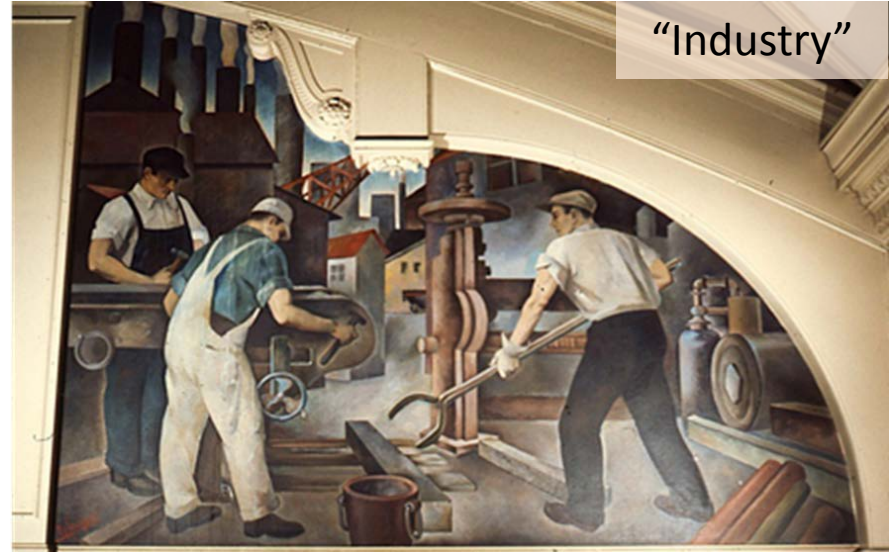


“Education”

“Commerce”



“Industry”



rice Compris mural, 21 August 2015,
lled on the floor of Newton City Hall War Memorial Auditorium



Mural in Current Condition:



Maurice Compris mural,
21 August 2015,
unrolled on the floor of
Newton City Hall War
Memorial Auditorium



chool District:	Newton Public Schools
chool Name:	Newton North High School
ddress:	457 Walnut Avenue Newtonville, MA 02460

Side C

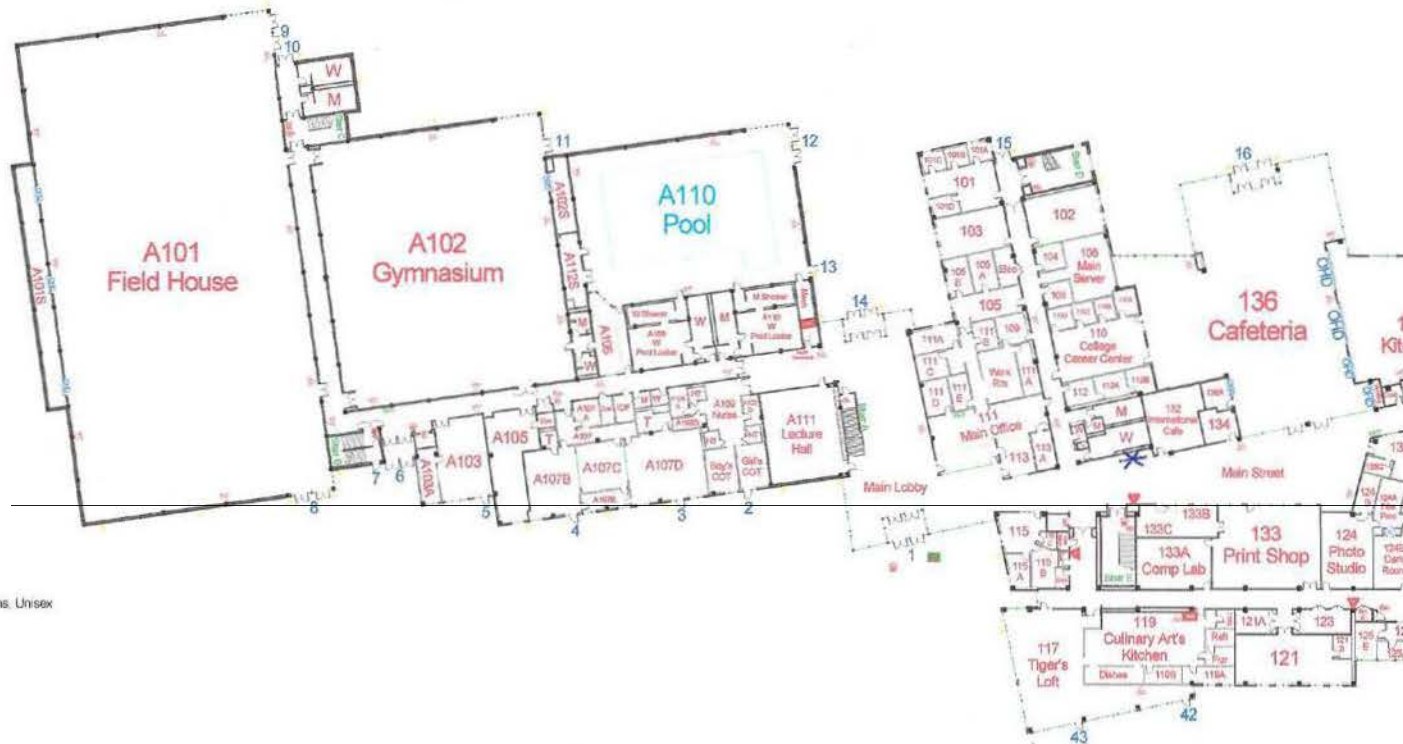
Floor 1

Card Reader Doors
Are displayed in **ORANGE**

Side B

Legend

- Camera
- Chair Lift
- Bathrooms: Mens, Womens, Unisex
- Storage
- Window
- Elevator
- Emergency Phone
- Knox Box
- Water Shutoff



NNHS Floor Plan:

NNHS Enlarged Floor Plan-- *** marks the location for main mural



*Submitted 25 Sept 2015;
reformatted for legibility by CPC staff 28 Sept 2015*

Project Budget for 1930s Mural Restoration - Newton North High School

Description	Cost of Time (Hourly Rate)	Estimated Time	Total Cost
Senior Restoration Contractor	\$120	200	\$24,000
Restoration Contractors	\$120	485	\$58,200
Project/Administrative Supports			\$15,600
Installation Sub Contractor			\$8,800
Installation Materials			\$8,300
Project Total			\$114,900
In-Kind Contributions:	Cost of Time	Time	Total
NPS Professional Services	* \$1,000		
Administrative Support	N/A		

See corrected/reformatted budget from 18 December 2015, posted separately on Newton CPC website.

* CPC Staff Note: Assume this figure belongs under "total cost," rather than "hourly rate."

NEWTON PUBLIC SCHOOLS
100 WALNUT STREET
NEWTONVILLE, MA 02460

Cindy Brown
Purchasing Manager
cindy_brown@newton.k12.ma.us

Tel. 617-559-9050
Fax 617-559-9039

Request for Quotation

RFQ# 091615

Professional Mural Restoration and Installation Services

Please Quote No Later Than September 23, 2015

Newton Public Schools (NPS) is seeking quotations that will lead to the hiring of a professional mural restoration certified conservation contractor and a professional installer contractor to provide specific conservation restoration and installation services for a large three piece oil-based 1930s mural in accordance with the terms and conditions contained herein. All quotes must be submitted in the manner and form prescribed by the specifications, which control award of the contract. This Request for Quote (RFQ) is to collect information and review quotes for the grand total of all restoration and installation services described below. Contract is contingent upon a grant that will be applied for and approved in October of 2015. A more detailed proposal will be required at that time.

The contract, if awarded, shall be in effect from the time of the approved grant funded contract execution through December 31, 2016. Subcontracting of any of the work is not permitted unless indicated within this RFQ response or pre-approved in writing by the NPS designated Project Manager.

Quotes may be delivered to the NPS Purchasing Department via the address listed above OR emailed to: cindy_brown@newton.k12.ma.us and copied to: alyssa_baringer@newton.k12.ma.us OR faxed to 617-559-9039. It is recommended to email or call to confirm that your quote has been received for consideration.

1.0 Overview and Scope of Services

Newton Public Schools has three separate oil-based murals painted on canvas by Maurice Compris in the late 1930's. The center panel is approximately 22' wide by 12' tall with an arc top. The other pieces are two side panels, each measuring approximately 10' wide by 12' tall with more pronounced arcs on top. Currently there are no strainers, stretchers, or supports for these canvases. The current condition of these canvases is delicate and will require a significant amount of cleaning, repairing and conservation restoration work before they can be re-installed at Newton North High School. The original murals were site specific and built right into a wall with elaborate molding framework. There is a need for some added restoration on the side panels in four small areas where the molding cut right into the canvases. All three canvases will be hung on panels after restoration is completed and transported to Newton North High School for final installation. The larger center mural will be installed on one prepared wall to be hung approximately 25' high. The two end murals will be installed side by side to be hung approximately 22' high on wall in close proximity to the main mural. Awarded contractor(s) will be responsible to provide a dedicated staging area for the conservation, restoration, and assembly of panels where restoration work will be completed. Pricing will also include any related restoration materials, canvas molding or framing for finished edges, tools, packing, shipping, and transportation of canvases and supports during various stages of completion.

The three murals were unrolled, laid out, and available to be viewed by potentially interested contractors to assess how much restoration work will be needed and to help in the preparation of a detailed quote. This RFQ should not exceed more than an additional page of scope work description in addition to the price proposal page included with this RFQ. A more detailed scope of work will be required once the grant is approved to fund this project. The restoration work will require

in-painting to give the same detail as the original mural work. There are four small sections that will need additional canvas and painting to fill in areas that were cut out to accommodate the original elaborate molding. These areas were pointed out at the viewing when the murals were rolled out on display. Awarded contractor(s) would be responsible for the complete professional restoration project and to attach the murals to new support panels for an extensive, complete and professional installation with a finished look. Please review Attachments 1 & 2 on pages 6 & 7.

2.0 Description and Delivery

The restoration contractor will work closely with Newton Public Schools staff to plan and develop a strategy and timeline that meets our needs and expectations after the initial award. Regular meetings and contact from the execution of this contract through the completion of this restoration project will be required.

3.0 Price Schedule

Quote for estimated restoration services for Newton Public Schools “NPS” as per scope of service.

IMPORTANT: Quote must include all RFQ scope specifications and minimum requirements. Please include in your quote the number of hours per restorer and the hourly rate for each.

Award will be made to the lowest responsive and responsible contractor.

Restoration and Installation Services

Senior Restoration Conservation Contractor: Est. # of hours _____ at an hourly rate of _____ = \$ _____

Restoration Assistant Contractors: Est. # of hours _____ at an hourly rate of _____ = \$ _____

Project Manager: Est. # of hours _____ at an hourly rate of _____ = \$ _____

Administrative Support: Est. # of hours _____ at an hourly rate of _____ = \$ _____

Senior Professional Installers: Est. # of hours _____ at an hourly rate of _____ = \$ _____

Installation Assistants: Est. # of hours _____ at an hourly rate of _____ = \$ _____

Project Manager: Est. # of hours _____ at an hourly rate of _____ = \$ _____

Other Expenses: Location (restoration area), staging, packaging and transporting for restoration and installation = \$ _____

Other Expenses: Materials needed for restoration and installation (canvas, paint, panels, etc.) = \$ _____

***GRAND TOTAL FOR CONSERVATION RESTORATION AND INSTALLATION SERVICES** = \$ _____

*Please add all nine (9) totals to calculate Grand Total

_____ and \$ _____

(Written word Grand Total)

(Numerical)

Grand Total (From execution of the contract through December 31, 2016)

IMPORTANT: Award will be made to the lowest responsive and responsible bidder based on estimated grand total and provided that grant funds are awarded.

Contractor Information:

Signature: _____ **Date:** _____

Name: _____ **Title:** _____

Company: _____ **Telephone:** _____

E-mail _____ **Fax:** _____

Address: _____ **City:** _____ **State:** _____ **Zip:** _____

4.0 Minimum Requirements

- 4.1 Contractor(s) must have a minimum of ten (10) years of experience completing successful comparable projects, such as described within this RFQ.
- 4.2 Contractor(s) must submit evidence of certification as a professional conservation restoration professional.
- 4.3 Contractor(s) must provide company names and contact information of three (3) references with whom they have successfully worked on comparable projects as described within this RFQ.
- 4.4 Awarded contractor must be able to produce evidence of existing coverage of a certificate of insurance or insurance binder to demonstrate that workers compensation insurance and liability insurance (minimum of \$1,000,000) is in effect.

5.0 Payment

Invoices shall be billed in duplicate to Accounting Dept., Newton Public Schools, 100 Walnut Street, Newtonville, Massachusetts 02460. All invoices will be processed and paid within 45 days of receipt of invoice. Invoices may be submitted monthly or quarterly as work has been completed.

6.0 Contract Forms

Sign and include a Certificate of Non-Collusion, as well as a signed Certificate of Payment of Taxes to the Commonwealth of Massachusetts ("Tax Attestation Form").

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Maurice
Compris mural
in its original
location,
Newton High
School Library,
date unknown
(photo supplied
by Newton
School Dept
2013)

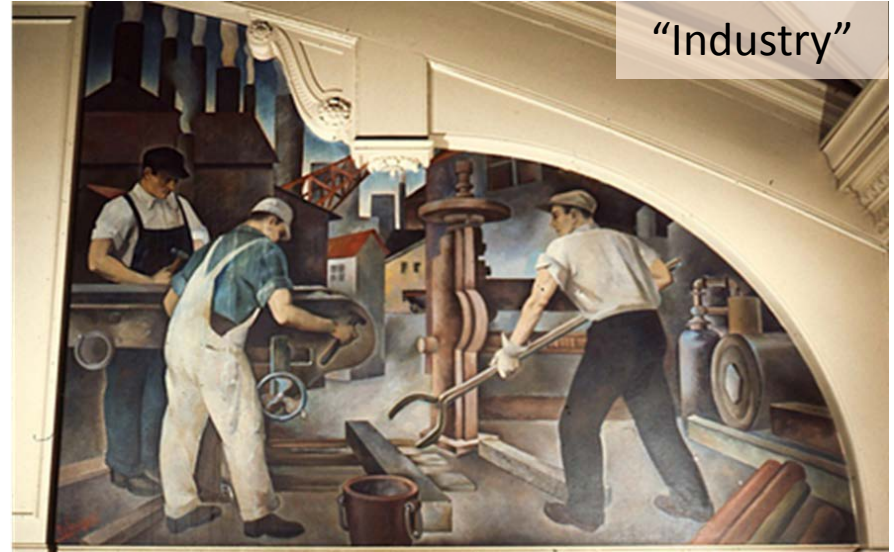


“Education”

“Commerce”



“Industry”



ATTACHMENT 2

Photo of where the main mural will be hung.



RFQ Attachment Check List: (to be included with your RFQ submission)

- A. Request for Quote response
- B. Certificate of Non-collusion Form
- C. Tax Attestation Form
- D. A list of company names and contact information of three (3) references with whom you have successfully worked on comparable projects within the last five (5) years.

SECTION COMPLETED

FUND: 01 - GENERAL FUND
 DEPARTMENT: NEWTON PUBLIC SCHOOLS

**CITY OF NEWTON BUDGET
 DEPARTMENT SUMMARY**

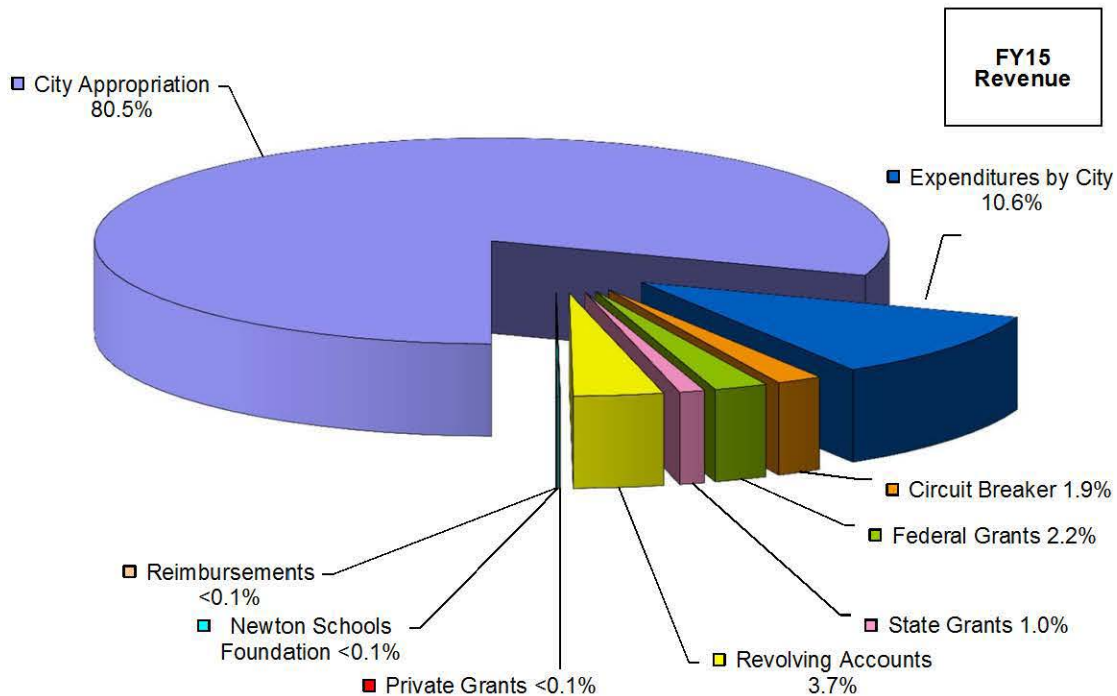
	ACTUAL 2013	ACTUAL 2014	AMENDED 2015	YTD 03/31/2015	RECOMMENDED 2016	CHANGE 2015 To 2016
FUNCTIONAL ELEMENT SUMMARY						
98001080 SCHOOL COMMITTEE	180,210,956	188,932,442	195,831,164	125,390,236	203,710,912	7,879,748
TOTAL FUNCTIONAL ELEMENT	180,210,956	188,932,442	195,831,164	125,390,236	203,710,912	7,879,748
OBJECT SUMMARY						
5795 - UNDISTRIBUTED BUDGET	180,210,956	188,932,442	195,831,164	125,390,236	203,710,912	7,879,748
TOTAL OBJECT	180,210,956	188,932,442	195,831,164	125,390,236	203,710,912	7,879,748

This page added by CPC staff.

Newton Public Schools Revenue Funds Summary FY13, FY14 and FY15

Fund	FY13 Actual	FY14 Actual	FY15 Budget	DIFFERENCE FY14 - FY15
City Appropriation (Annual Operating Budget)	\$178,607,074	\$188,179,011	\$195,831,164	\$7,652,153
Expenditures by City*	29,242,962	24,699,280	25,885,684	1,186,404
Federal Grants	5,624,306	4,861,034	5,320,549	459,515
Circuit Breaker	4,822,162	5,231,633	4,525,031	-706,602
State Grants	2,584,054	2,617,449	2,516,642	-100,807
Private Grants	103,599	262,569	78,020	-184,549
Newton Schools Foundation	109,984	190,204	192,280	2,076
<u>Revolving Funds Revenue:</u>				
Athletics	842,215	798,538	795,068	-3,470
School Lunch	3,021,083	3,027,090	3,057,361	30,271
Summer School and Camp	506,553	569,021	562,742	-6,279
Bus Fees	500,657	516,838	410,000	-106,838
Student Fees	572,870	476,804	479,829	3,025
School-Based Instructional Programs	215,043	461,240	472,482	11,242
Tuition-Based Pre-School	742,529	763,877	779,155	15,278
Community Education	1,351,544	1,772,053	1,770,949	-1,104
Use of School Buildings	566,051	675,903	576,000	-99,903
<u>Subtotal Revolving Funds</u>	<u>8,318,545</u>	<u>9,061,365</u>	<u>8,903,586</u>	<u>-157,779</u>
<u>Reimbursements</u>				
Medicaid Reimbursement	620,000	0	0	0
E-Rate Reimbursement	119,426	119,259	112,979	-6,281
Total	\$230,152,112	\$235,221,804	\$243,365,934	\$8,144,130

* Includes retirement benefits, retiree insurance, long term debt retirement, long term debt service/school construction, student support services (nursing, crossing guards) and general administrative services.



**NEWTON PUBLIC SCHOOLS
FY16 SUPERINTENDENT'S PROPOSED BUDGET
BY RESPONSIBILITY CENTER**

RESPONSIBILITY CENTER	FY14 ACTUAL		FY15 BUDGET		FY16 SUPERINTENDENT'S PROPOSED BUDGET		CHANGE FROM FY15 BUDGET		
	\$	FTE'S	\$	FTE'S	\$	FTE'S	\$	%	
School Committee	\$256,063	0.9	\$308,862	0.9	\$308,862	0.9	\$0	0.0%	
Central Staff	\$1,214,530	7.0	\$1,225,541	7.0	\$1,225,541	7.0	\$0	0.0%	
Human Resources & Benefits	\$31,382,556	7.7	\$33,368,168	7.7	\$35,437,334	7.7	\$2,069,166	6.2%	
Elementary Education	\$28,482,711	442.3	\$29,578,315	444.3	\$30,663,349	444.3	\$1,085,034	3.7%	
Secondary Education (Middle and High Schools)	\$40,761,678	551.8	\$42,948,595	560.8	\$44,420,878	560.8	\$1,472,283	3.4%	
Per Pupil Allocation Budgets	\$1,189,583	0.0	\$1,225,018	0.0	\$1,275,018	0.0	\$50,000	4.1%	
English Language Learning	\$3,287,427	58.6	\$3,466,670	59.6	\$3,633,563	59.6	\$166,893	4.8%	
Career & Technical Vocational Education	\$1,315,060	15.5	\$1,280,785	15.5	\$1,302,075	15.5	\$21,290	1.7%	
Information Technology	\$6,899,265	58.7	\$6,343,857	56.1	\$6,240,655	56.1	(\$103,202)	-1.6%	
Teaching & Learning Program/Professional Development	\$1,615,186	0.0	\$1,350,631	0.0	\$1,350,631	0.0	\$0	0.0%	
Teaching & Learning Staffing	\$1,245,300	14.7	\$1,370,679	14.7	\$1,403,219	14.7	\$32,540	2.4%	
Student Services, including Guidance	\$52,542,664	803.8	\$56,737,616	832.9	\$59,678,524	832.9	\$2,940,908	5.2%	
Business, Finance & Planning, including Transportation	\$3,568,769	17.6	\$3,692,599	17.6	\$3,591,009	17.6	(\$101,590)	-2.8%	
Operations (Maintenance & Environmental Management)	\$14,418,221	90.0	\$12,933,828	91.0	\$13,180,254	91.0	\$246,426	1.9%	
TOTAL	\$188,179,011	2,068.6	\$195,831,164	2,108.2	\$203,710,912	2,108.2	\$7,879,748	4.0%	
Budget Offsets (included above)									
Use of School Buildings (USB)	(\$675,903)	0.0	(\$576,000)	0.0	(\$576,000)	0.0	\$0	0.0%	
METCO Offset - Instruction	(\$683,821)	0.0	(\$625,045)	0.0	(\$664,498)	0.0	(\$39,453)	6.3%	
Salary Turnover Savings	(\$1,703,654)	0.0	(\$1,425,000)	0.0	(\$1,675,000)	0.0	(\$250,000)	17.5%	
Bus Transportation Fee	(\$524,718)	0.0	(\$410,000)	0.0	(\$410,000)	0.0	\$0	0.0%	
McKinney-Vento Transportation	(\$99,083)	0.0	(\$43,317)	0.0	(\$32,208)	0.0	\$11,109	-25.6%	
High School Parking Fee	(\$47,500)	0.0	(\$41,913)	0.0	(\$41,913)	0.0	\$0	0.0%	
Middle School Athletics Fee	(\$151,299)	0.0	(\$151,483)	0.0	(\$151,483)	0.0	\$0	0.0%	
Instrumental Music Lessons	(\$135,909)	0.0	(\$144,613)	0.0	(\$144,613)	0.0	\$0	0.0%	
Early Morning Dropoff Program	(\$87,502)	0.0	(\$77,975)	0.0	(\$77,975)	0.0	\$0	0.0%	
Tuitioned-In Fee (Regular, SPED, ELL)	(\$132,419)	0.0	(\$133,000)	0.0	(\$112,000)	0.0	\$21,000	-15.8%	
All City Music Fee	(\$20,000)	0.0	(\$10,400)	0.0	(\$10,400)	0.0	\$0	0.0%	
High School Drama Fee	(\$20,000)	0.0	(\$23,450)	0.0	(\$23,450)	0.0	\$0	0.0%	
Middle School Student Activity Fee	(\$26,730)	0.0	(\$33,380)	0.0	(\$33,380)	0.0	\$0	0.0%	
Circuit Breaker - Staffing	(\$768,000)	0.0	(\$768,000)	0.0	(\$768,000)	0.0	\$0	0.0%	
Circuit Breaker - Consulting	(\$90,000)	0.0	(\$90,000)	0.0	(\$90,000)	0.0	\$0	0.0%	
Circuit Breaker - Tuition	(\$3,796,133)	0.0	(\$3,667,031)	0.0	(\$4,331,192)	0.0	(\$664,161)	18.1%	
Circuit Breaker - Tuition Carryforward	(\$875,050)	0.0	\$0	0.0	\$0	0.0	\$0		
TOTAL BUDGET OFFSETS	(\$9,837,721)	0.0	(\$8,220,607)	0.0	(\$9,142,112)	0.0	(\$921,505)	11.2%	

(1) High School Athletics salaries are charged directly into the High School Athletic Revolving Accounts and do not offset the General Fund.

FY16 SUPERINTENDENT'S PROPOSED BUDGET BY LOCATION

Line No.	Location / Description	FY14 ACTUAL		FY15 BUDGET		FY16 SUPERINTENDENT'S PROPOSED BUDGET		CHANGE FROM FY15 BUDGET		
		\$	FTEs	\$	FTEs	\$	FTEs	\$	%	
1389	Student Services/Special Education									
1390	Inclusion Facilitators	\$355,073	4.9	\$374,964	5.4	\$415,837	0.5	\$40,873	10.9%	
1391	Special Education Teachers	\$1,745,191	23.5	\$1,927,059	23.5	\$1,988,905		\$61,846	3.2%	
1392	Speech & Language	\$181,950	2.3	\$201,992	2.3	\$208,118		\$6,126	3.0%	
1393	Psychologists	\$214,243	2.6	\$250,407	2.6	\$256,502		\$6,095	2.4%	
1394	Guidance Counselors	\$831,333	11.4	\$800,279	11.4	\$829,718		\$29,439	3.7%	
1395	Counselors - Non-Guidance	\$398,891	6.4	\$484,810	6.4	\$492,599		\$7,789	1.6%	
1396	Social Workers	\$194,552	3.5	\$241,970	4.0	\$288,292	0.5	\$46,322	19.1%	
1397	Special Education Department Heads	\$57,812	0.8	\$67,564	0.8	\$68,793		\$1,229	1.8%	
1398	Guidance Department Heads	\$70,034	0.8	\$71,930	0.8	\$73,229		\$1,299	1.8%	
1399	Assistant Special Education Department Heads	\$71,689	0.6	\$55,152	0.6	\$57,161		\$2,009	3.6%	
1400	Summer Administrative Days - SPED	\$21,217		\$18,466		\$19,432		\$966	5.2%	
1401	Aides - Special Education	\$988,776	34.3	\$995,497	33.3	\$1,045,028	-1.0	\$49,531	5.0%	
1402	Aide Specialists	\$526,342	19.0	\$662,306	17.6	\$640,599	-1.4	-\$21,707	-3.3%	
1403	Aide Timesheets - Special Education	\$101,217		\$85,000		\$85,000				
1404	Medical Services-OT/PT	\$9,728	0.2	\$14,855	0.2	\$15,211		\$356	2.4%	
1405	Contracted Services	\$127,099		\$99,500		\$80,000		-\$19,500	-19.6%	
1406	Work Study Salaries - Special Education	\$1,626		\$2,500		\$2,500				
1407	Instructional Materials	\$2,176		\$2,000		\$2,000				
1408	Student Services Office Supplies & Expenses	\$250		\$300		\$300				
1409										
1410	Operations									
1411	Custodial Salaries	\$603,743	14.0	\$653,157	14.0	\$655,964		\$2,807	0.4%	
1412	Custodial Overtime	\$23,525		\$38,129		\$38,766		\$637	1.7%	
1413	Accumulated Special Leave	\$667		\$510		\$510				
1414	Clothing Allowance	\$8,150		\$7,700		\$7,700				
1415	Travel Conveyance	\$2,600		\$1,440		\$1,440				
1416										
1417	Charter Maintenance	\$13,544		\$8,000		\$23,000		\$15,000	187.5%	
1418										
1419	Utilities									
1420	Electricity	\$677,572		\$697,957		\$734,056		\$36,099	5.2%	
1421	Natural Gas	\$150,050		\$137,076		\$155,136		\$18,060	13.2%	
1422	Telecommunications	\$4,626		\$19,000		\$6,000		-\$13,000	-68.4%	
1423										

FY16 SUPERINTENDENT'S PROPOSED BUDGET BY LOCATION

Line No.	Location / Description	FY14 ACTUAL		FY15 BUDGET		FY16 SUPERINTENDENT'S PROPOSED BUDGET		CHANGE FROM FY15 BUDGET		
		\$	FTEs	\$	FTEs	\$	FTEs	\$	%	
1424	Benefits									
1425	Health Insurance	\$2,738,715		\$3,004,652		\$3,161,073		\$156,421	5.2%	
1426	Medicare Employer Match	\$261,318		\$274,724		\$300,905		\$26,181	9.5%	
1427	Dental Insurance	\$76,231		\$79,670		\$90,464		\$10,794	13.5%	
1428	OPEB Contribution	\$47,202		\$79,097		\$85,688		\$6,591	8.3%	
1429	Life Insurance	\$4,374		\$3,760		\$3,770		\$10	0.3%	
1430	Disability Insurance	\$777		\$765		\$788		\$23	3.0%	
1431	Overtime (minus custodial)									
1432										
1433	Total Newton North	\$24,699,726	312.6	\$26,568,316	314.9	\$27,504,685	2.3	\$936,369	3.5%	

FY15 Newton North Grants		
Perkins Vocational Education	0.7	\$85,213
Special Education IDEA	3.9	\$128,731
METCO	0.8	\$85,660
Newton North Grants Total	5.4	\$299,604
Total All Newton North FY15	318.0	\$26,867,920

FY2016-2020 CIP by Asset

**Revised schedule of projects: Includes all new projects as of April 17, 2013

SCHOOLS ONLY printed for CPC, 29 September 2015			
Priority	Project Title	Est Cost in FY2016	Funding Source
<u>Buildings - SCHOOLS</u>			
1	Angier School - Renovation or Replacement	\$ 37,500,000	Bonding /MSBA
2	Carr School - Building Renovation	\$ 12,700,000	Bonding
6	Short Term Space Needs -Add Modular Classrooms at Four Schools	\$ 3,138,155	Bonding
10	Cabot School - Renovation and Addition/Replacement	\$ 45,000,000	Bonding /MSBA
19	Ward School - Accessible Entrance	\$ 200,000	Bonding
29	Zervas School - Renovation and Addition/ Replacement	\$ 40,000,000	Bonding /MSBA
33	Peirce School - Mechanical Upgrades	\$ 240,000	Bonding
38	Horace Mann School - Exterior Masonry	\$ 100,000	Bonding
44	Lincoln Eliot School - Plumbing Upgrades	\$ 650,000	Bonding
45	Horace Mann School - Electrical/ Emergency Generator	\$ 350,000	Bonding
66	Ed Center - Electrical Upgrades	\$ 225,000	Bonding
68	Education Center - Exterior Masonry Work	\$ 400,000	Bonding
71	FA Day School - Replace Boilers	\$ 450,000	Bonding
78	Horace Mann School - Replace Roof	\$ 375,000	Bonding
88	Bigelow School - Mechanical Upgrades	\$ 250,000	Bonding
89	Brown School - Mechanical Upgrades	\$ 2,000,000	Other
97	Lincoln Eliot School - Replace Emergency Generator	\$ 150,000	Bonding
115	Ed Center - Mechanical Upgrades	\$ 1,000,000	Bonding
121	Newton South High School - Fire Alarm Upgrades	\$ 150,000	Bonding
127	Ed Center - Accessibility Upgrades	\$ 400,000	Bonding
128	Burr School - Accessibility Upgrades	\$ 300,000	Bonding
129	Newton South High School - Mechanical Upgrades	\$ 375,000	Bonding
142	Ward School - Mechanical Upgrades	\$ 2,000,000	Bonding
143	Ward School - Accessibility Improvements	\$ 1,480,000	Bonding
145	Bowen School - Roof Replacement	\$ 180,000	Bonding
146	Mason Rice School - Electrical Upgrades	\$ 325,000	Bonding
147	Peirce School - Plumbing Upgrades	\$ 225,000	Bonding
148	Mason Rice School - Replace Roof	\$ 580,000	Bonding
149	Bigelow School - Roof Replacement	\$ 750,000	Bonding
150	Burr School - Replace Roof	\$ 450,000	Bonding
155	Mason Rice School - Mechanical Upgrades	\$ 450,000	Bonding
157	Bowen School - Mechanical Upgrades	\$ 325,000	Bonding
161	Bigelow School - Replace Windows and Doors	\$ 400,000	Bonding
162	Underwood School - Accessibility Upgrades	\$ 415,000	Bonding
167	Memorial Spaulding School - Mechanical Upgrades	\$ 750,000	Bonding
168	Underwood School - Replace Roof	\$ 450,000	Bonding
169	Oak Hill School - Mechanical Upgrades - Roof Top Units and Distribution System	\$ 250,000	Bonding
170	Newton South High School - Electrical Upgrades	\$ 150,000	Bonding
177	Williams School - Mechanical Upgrades	\$ 200,000	Bonding
178	Underwood School - Mechanical Upgrades	\$ 525,000	Bonding

FY2016-2020 CIP by Asset

**Revised schedule of projects: Includes all new projects as of April 17, 2013

SCHOOLS ONLY printed for CPC, 29 September 2015			
Priority	Project Title	Est Cost in FY2016	Funding Source
179	City Hall - Repair Front stone entry stairs and Accessible Ramp	\$ 324,000	Bonding
180	Countryside School - Mechanical Upgrades	\$ 250,000	Bonding
181	Ward School - Mechanical Upgrades	\$ 300,000	Bonding
182	Bigelow School - Mechanical Upgrades	\$ 960,000	Bonding
188	Lincoln Eliot School - Mechanical Upgrades	\$ 525,000	Bonding
197	Bowen School - Electrical Upgrades	\$ 75,000	Bonding
202	Horace Mann School - Accessibility Upgrades	\$ 220,000	Bonding
210	Ward School - Electrical Upgrades	\$ 210,000	Bonding
221	Ward School - Replace Roof	\$ 160,000	Bonding
222	Memorial Spaulding School - Replace Roof	\$ 350,000	Bonding
225	Bigelow School - Accessibility Upgrades	\$ 400,000	Bonding
235	Lincoln Eliot School - Replace Windows and Doors	\$ 280,000	Bonding
237	FA Day School - Accessibility Upgrades / Replace Elevator	\$ 350,000	Bonding
241	Franklin School - Building Envelope	\$ 700,000	Bonding
245	Horace Mann School - Restore/Replace Modular	\$ 1,000,000	Bonding
252	Franklin School - Mechanical Upgrades	\$ 825,000	Bonding
253	Bowen School - Accessibility Upgrades	\$ 200,000	Bonding
254	Franklin School - Accessibility and Plumbing Upgrades	\$ 365,000	Bonding
255	Mason Rice School - Accessibility Upgrades	\$ 185,000	Bonding
256	Memorial Spaulding School - Accessibility Upgrades	\$ 300,000	Bonding
257	Lincoln Eliot School - Accessibility Upgrades	\$ 940,000	Bonding
263	Underwood School - Electrical Upgrades	\$ 100,000	Bonding
264	Williams School - Accessibility Upgrades	\$ 250,000	Bonding
271	Peirce School - Accessibility Upgrades	\$ 300,000	Bonding
276	Lincoln Eliot School - Electrical Upgrades	\$ 125,000	Bonding
281	Peirce School - Electrical Upgrades	\$ 75,000	Bonding
282	Zervas School - Plumbing Upgrades	\$ 100,000	Bonding
283	Burr School - Electrical Upgrades	\$ 100,000	Bonding
286	Countryside School - Plumbing Upgrades	\$ 125,000	Bonding
288	Horace Mann School - Mechanical Upgrades	\$ 300,000	Bonding
291	Ward School - Replace Windows and Doors	\$ 425,000	Bonding
293	Countryside School - Replace Windows and Doors	\$ 500,000	Bonding
294	Brown School - Accessibility Upgrades	\$ 600,000	Bonding
295	Countryside School - Accessibility Upgrades	\$ 150,000	Bonding
<u>Roads/Paving - SCHOOLS</u>			
300	Schools - Repave Parking Areas	\$ 400,000	Bonding
		TOTAL NEED	\$ 168,327,155

Community Letters of Support:

Claudia Sauermann Wu
25 Sewall Street
West Newton, MA 02465
wuclauds5@gmail.com; 617-965-7665

September 20, 2015

Community Preservation Committee
c/o Alice Ingerson, Community Preservation Program Manager
Newton Planning and Development Department
Newton City Hall, 1000 Commonwealth Avenue
Newton, MA 02459

Dear Ms. Ingerson and Members of the Community Preservation Committee:

My name is Claudia Wu. I am a long time Newton resident and historic preservation professional, and am writing in support of CPA funding to restore the three Compris murals commissioned in memory of Lt. Stafford Leighton Brown.

Our city is so very fortunate to have surviving murals from the WPA period associated with Newton from the first part of the 20th century. Although we often celebrate our history by preserving our built environment, and have put mechanisms in place for doing so, it is historic art and artifacts that often convey our sense of place in the most powerful way.

The Compris murals, lovingly commissioned by a mother in memory of her son, depict an early 20th century Newton, a time of great change and upheaval in the United States. While they are noteworthy and important as public art, they also capture a certain vision of Newton and life in a Boston suburb at this time. Preserving this visual record is an important part of our city's history and can be the vehicle through which many stories of the past are told to our students and the public.

The agrarian nature, social structure and economic life of our city are all pieces of history reflected and celebrated in this artwork. And yet, while the murals depict a changing Newton, they also tell a larger story of depression-era WPA projects, immigrant artists such as Maurice Compris who brought their artistic style to a growing United States and young men going off to war. There is much to be learned from them.

When we have the chance to preserve a unique and fragile artifact that tells us something about ourselves and the people who came before us, we need to act. We have an opportunity to remember Lt. Brown with public art that celebrates the city that he came of age in and thereby continue to make connections across decades for the residents of this city. The restoration of these murals is an excellent use of Newton's CPA funds, and I urge you to allocate funding for this important project.

Thank you very much for your consideration of this application.

Sincerely,


Claudia Wu

Community Preservation Program
c/o Alice Ingerson, program manager
Newton City Hall
1000 Commonwealth Ave.
Newton, Mass. 02459

September 11, 2015

This letter is in support of the application to get funds to restore the murals by Maurice Compris in memory of Lt. Stafford Leighton Brown, Class of 1915.

Both of our children are Newton North graduates. Teaching at Newton High and then Newton North from 1971-2009 as well as working on Newton's Comprehensive Plan are part of both our experiences over the years.

We urge you to find the way to bring the murals back into the life of Newton North so that students can appreciate both the graphic depictions of the city and the sacrifices graduates have made.

Sincerely,

The image shows two handwritten signatures in cursive. The first signature is "Helen F. Smith" and the second is "Peter H. Smith".

Helen F. Smith
Peter H. Smith
130 Washington St.
Newton, Mass. 02458

Since 1859, before Abraham Lincoln was President and most of our ancestors were on some distant continent, there has been Newton High School. Its founding motto, “Animi Cultus Humanitatis Cibus”, affirms that “Learning Sustains the Human Spirit”, and this motto is embedded in the original set of murals which stood proclaiming Newton’s educational mission.

Even as the make-up of our community has evolved and changed over the last century and a half, this core value has been a touchstone and a mirror of Newton’s culture. The “Millennial” mural, commissioned and mounted through Project 2000, acknowledged the need to symbolize and visualize the diverse breadth and profound depth of Newton’s people and their children. Now as we enter our “new” building, the mural’s message is both striking and evocative. It is important to remember that it was designed as a “partner” to be viewed as a counterpoint and “companion” piece with the original mural which was to be restored. The original stood at the “heart” of the original Newton High School, reminding those generations of who they were and what they should aspire to.

Many of us who are part of Newton’s traditional human “fabric” are afraid this historical art may be lost. There is already a place, a “frame”, ready for its showing and display juxtaposed to Millennial 2000’s beauty. The restoration would complete the spiritual journey which reminds us all of Newton’s unyielding commitment to both our children and their vital and vibrant education, regardless of the changes and challenges which time may thrust upon us.

Thank you,

Peter A. Capodilupo

(former Housemaster, English Department Co-Chairman, Head Football Coach)

Ward

- I Ellen Gibson
- II Margaret Albright
- III Angela Pitter-Wright
- IV Diana Fisher Gomberg
- V Steven Siegel
- VI Ruth Goldman
- VII Matthew Hills, Chairperson
- VIII Margie Ross Decter, Vice-Chairperson

Newton School Committee

100 Walnut Street
Newtonville, MA 02460
Tel (617) 559-6110
Fax (617) 559-6101
www.newton.k12.ma.us
schoolcommittee@newton.k12.ma.us

Mayor Setti Warren
Ex officio



September 25, 2015

Community Preservation Program
Newton City Hall
1000 Commonwealth Avenue
Newton, MA 02459

Dear Members of the Community Preservation Program:

I am writing to express the enthusiasm and support of the School Committee for the project to restore and re-hang the murals at Newton North. The murals are an important portrayal of Newton's history from the early and middle part of last century, and we are delighted that they will again be hung at Newton North.

I am happy that Superintendent Fleishman has informed you that the Newton Public Schools support the project and will commit resources to manage the project (including administrative support and a designated project manager to oversee the grant funds). The support for this project will enable current and future Newton residents to benefit from the murals for decades to come.

Thank you again for your interest, and please contact me with any questions.

Sincerely,

Matt Hills
Chair, Newton School Committee

/mb

HISTORIC RESOURCES PROPOSAL FOR RESTORATION/REHABILITATION OF THREE MURALS

On September 24, 2015, the Newton Historical Commission voted unanimously to designate three murals of historical importance to the City.

This proposal seeks funding to restore and rehabilitate these murals, which were painted in the 1930's by Maurice Compris, possibly with WPA funding. The murals were dedicated to Lt. Stafford Leighton Brown, Class of 1915, who died in 1918, and were hung in the library of Newton High School in the original building on Walnut Street. The murals probably depict what Newton thought was important at that time: education, family life, commerce, trade and agriculture. The school's colors, orange and black, are integrated into the central section. The two side panels do not accurately depict the city's commerce, but the pictures of shipping and foundry work were possibly included, if the work was indeed funded by the WPA, to comply with WPA guidelines, given the Depression in the 1930's.

Maurice Compris (1885-1939) was born in Amsterdam, Holland and was a member of the Royal Academy there before moving to the USA. He became a member of both the Rockport and the North Shore Art Associations. The main mural has been called "The WPA mural", and research shows that WPA money was awarded to those art associations in the 1930's, although it is not known for sure if Mr. Compris received funding from the WPA to complete these particular murals.

Lt. Stafford Leighton Brown graduated from Newton High School in 1915 and went on to Dartmouth College. In 1917 he left college to join the American Ambulance Field Service unit in France. After working in and around Verdun, the site of fierce fighting, Lt. Brown transferred to the Lafayette Escadrille. Here he trained as a pilot and took many important photographs of enemy territory for the French government. In one letter to his family he wrote that he would like to be remembered: "... for having done something worthwhile, or for dying while trying to do the same." Lt. Brown died September 28th, 1918 after a fall from his Spad monoplane. He is buried in the American cemetery in Suresnes, Seine, France.

In December 1936, the three murals were dedicated to Lt. Brown in a ceremony at the high school. [See attached Dedication Ceremony program]. The artist, Maurice Compris, was present at the ceremony, and the guest of honor was **Mrs. Eugenie Stafford Brown**. Local history has usually described the murals as having been commissioned by Mrs. Stafford Brown. So far there is no actual evidence to support this. She did, however, donate funds for a scholarship in his name, which is still awarded to this day.

(statement continued on page 2)

***HISTORIC RESOURCES PROPOSAL
FOR RESTORATION/REHABILITATION OF THREE MURALS***

(statement continued from page 1)

When the original high school building on Walnut Street was torn down in 1973, the main mural was transferred to the new school on Lowell Avenue and hung in the school's cafeteria until 2010. For reasons that are not known, the two side panels were not re-hung, but rolled up and kept in storage. When the Lowell Avenue school building was torn down and the school moved to Walnut Street in 2010, a specific place was designated for the mural to be rehung on "Main Street". However, the mural was deemed to be badly in need of restoration, and was rolled up and put in storage. It was then that the side panels were rediscovered! Since that time all three murals have remained in storage, except for a brief time this past summer when they were unrolled and laid out in the War Memorial Room at City Hall. Several art restoration firms came to view the murals prior to presenting quotes for the much-needed work.

If the murals are restored, there is, sadly, no wall space big enough in the new school building to hang all three panels together. So, rehabilitation might be a better word to use, since restoration implies not only the physical restoring of the actual paintings, but also hanging them all together again. The main mural, once restored, will hang in its own niche, and wall space will be found near the Career and Technical Education department – directly across from the niche – to hang the side panels.

The School Department is fully in support of this project and has already given 'in-kind' support to unroll the murals, repack them professionally, and then find an appropriately qualified restoration company to do the work. In addition, the Newton Public Schools is committed to ongoing administrative support of any funding; maintenance of the murals; and interpretation of them at a re-dedication ceremony and in history classes at Newton North.

Dedication of the Floral
in memory of
Lieutenant Stafford Leighton Brown

Class of 1915

Newton High School



For His Country He Sacrificed That
Which Was Most Precious
His Life
September 28, 1918

DEDICATORY PROGRAM

December 2, 1936



INTRODUCTIONS

Raymond A. Green

GUESTS

Margarita W. Ellis
Maurice Compris

Chairman of Art Committee
The Artist

SPEAKERS

Paul E. Elicker
Julius E. Warren
George H. Fernald

Principal of Newton High School
Superintendent of Newton Schools
Chairman of Newton School Committee

GUEST OF HONOR

Eugenie Stafford Brown

Donor of Brown Scholarships

Music by Newton High School Ensemble

LIEUTENANT STAFFORD LEIGHTON BROWN, in whose memory this mural is dedicated, will be remembered throughout the years by boys of the Newton High School. In his name a \$50,000 scholarship fund has been set aside by his mother, Mrs. Eugenie Stafford Brown, to be awarded on the basis of character, leadership, scholarship, and need to boys who are graduates of Newton High School.

Lieutenant Brown was a prominent member of the Class of 1915, and among other activities in the school had an outstanding record as captain of the Tennis Team. He entered Dartmouth College, leaving in 1917 during his sophomore year to join the American Ambulance Field Service Unit in France.

After spending some months near Paris he served for a time in the vicinity of Verdun where there was much desperate fighting. During this period he passed through many thrilling experiences and had many narrow escapes from death. Later Lieutenant Brown was transferred to the famous Lafayette Escadrille, receiving his training at Tours and at Issoudun. He obtained many important photographs of enemy territory for the French government. His war record is that of a daring and resourceful pilot. He was killed in a fall from a Spad monoplane on September 28, 1918.

Boys of Newton may well take him as an example of character and leadership.

THE MURAL is a painting forty-five feet wide rendered in conservative modern style by Maurice Compris.

The theme of the painting, which is "Citizenship", is developed in three panels. The main and central panel symbolizes "Education" and the two smaller ones on either side represent the workers in "Industry" and "Commerce".

In the center panel, against a background of New England hills, on which appear the farm and early church, modern youth is symbolized in the various studies and activities of school life, such as Science, History, Art, Drama, Music, and Athletics. Here the school colors, orange and black, are skilfully woven into the scheme. Not of least importance is the central group, an everyday father with an everyday family standing on a foundation of rock in which is graven the seal of the City of Newton.

Just behind this group rise the inspiring upright lines of buildings of the "City of the Future".

The quotation, inscribed in gold under the entire width of the decoration, is from the Athenian Oath and well expresses the ideal which the mural should inspire: "We will strive unceasingly to quicken the public sense of civic duty that we may transmit our city not less, but greater, better, and more beautiful than it was transmitted to us".

MAURICE COMPRIS, the artist, was born in Holland in 1885. He obtained his training at the Quellinns and the Royal Academy in Amsterdam, Holland. He has studied under Professors Alabee, Drake, Vanderwoay, and Jan Dunselman, and in England and Belgium.

Mr. Compris is an excellent draftsman and is versatile in both academic and modern manners. He has shown his work in the major exhibitions of this country. In addition to murals and decorative panels for public buildings, he is notably successful as a portrait painter.
