

City of Newton, Massachusetts

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Ruthann Fuller Mayor Department of Planning and Development 1000 Commonwealth Avenue Newton, Massachusetts 02459

Barney S. Heath Director

ZONING REVIEW MEMORANDUM

Date: July 26, 2022

- To: John Lojek, Commissioner of Inspectional Services
- From: Jane Santosuosso, Chief Zoning Code Official
- Cc: Yumio Saneyoshi, Penguin Coding School Scott Bernstein, owner Barney S. Heath, Director of Planning and Development Jonah Temple, Deputy City Solicitor

RE: Request to allow a for-profit educational use

Applicant: Yumio Saneyoshi		
Site: 1223 Centre Street	SBL: 64028 0022	
Zoning: BU1	Lot Area: 2,829 square feet	
Current use: Mixed use	Proposed use: Mixed use	

BACKGROUND:

The property at 1221-1227 Centre Street consists of a 2,829 square foot lot in the BU1 zone. The site is at the corner of Centre and Pelham Streets and is improved with a one-story building occupied by various commercial uses. The petitioner seeks to locate a for-profit coding school on site, requiring a special permit.

The following review is based on plans and materials submitted to date as noted below.

• Zoning Review Application, prepared by Yumio Saneyoshi, applicant, dated 7/26/2022

ADMINISTRATIVE DETERMINATIONS:

- The petitioner proposes to introduce a for-profit educational use (Penguin Coding School) to a vacant 1,697 square foot tenant space formerly occupied by a bank. Per sections 4.4.1 and 6.3.14.B.2, a special permit is required to allow a for-profit educational use in the BU1 zoning district.
- 2. The 1,697 square foot tenant space was previously occupied by a bank. The previous bank use required eight parking stalls per section 5.1.4.A. The proposed for-profit educational use will have up the four employees working at a time, resulting in a requirement of four parking stalls. No waiver is required, as the credit from the previous use satisfies the proposed parking requirement.

Zoning Relief Required		
Ordinance	Required Relief	Action Required
§4.4.1 §6.3.14.B.2	Request to allow a for-profit educational use	S.P. per §7.3.3