

City of Newton

QUALIFICATION FOR SERVICES FOR SCHOOL
FACILITIES AND ENROLLMENT PLANNING
STUDY AND RELATED SERVICES

RFQ #23-60

January 26, 2023

**PERKINS —
EASTMAN**

Human by Design





**PERKINS —
EASTMAN**

Joe Drown
Principal

20 Ashburton Place, Floor 8 | Boston, MA 02108
+1 617-712-2107
+1 617-669-5159
jdrown@perkinseastman.com

26 January 2023

Nicholas Read
Chief Procurement Officer
Newton City Hall
1000 Commonwealth Avenue Room 108
Newton, Massachusetts 02459



Reference: Request for Qualifications -
Designer Services for School Facilities and Enrollment Planning Study and Related Services

Dear Mr. Read, the City of Newton, Newton Public Buildings Department, and the Designer Selection Committee:

Congratulations on embarking on this continuation of school renewal for the City of Newton. We recognize the opportunity existing in creating a plan to improve the Underwood and Ward Schools – the oldest and smallest schools in Newton. In studying the facilities, enrollment, and educational concerns in these schools we will be able to develop a clear path to renewal and transformation.

Perkins Eastman is an award-winning international practice; research focused with 1,100 employees spread over 24 offices and 18 practice areas. We are under first-generation ownership and operate in a non-compete business model, which means we work as a large cooperative, sharing talent, skills, and knowledge. Our firm employs full-time specialists, including a research department, a sustainable design team, interior designers, environmental graphics, social media professionals, and computational and visualization specialists that assist in AR/VR capability. Our depth of resources allows us to bring an unparalleled level of service and engagement to your project. We can leverage a number of these resources to engage your students and staff in the design and construction, including bringing in third-party partners that utilize grant funds to help you build a sustainable education curriculum and student participation.

Our Boston Office brings over 35 years of experience in Massachusetts public K12, having designed over 150 schools across the Commonwealth, each one specific to the goals and objectives of their school and community. Our experience spans more than 25 elementary schools of similar size and programs. We are experts at delivering high-performance schools. Our portfolio includes the M.L.K. Jr. School and the Tobin School in Cambridge– both designed toward Net-Zero Energy (NZE), and Tobin is carbon-neutral. Our complete K12 portfolio consists of the two highest-rated LEED Schools in the world, five recent projects that have achieved Net-Zero, and the world's first NZE, LEED Platinum, and WELL-Certified elementary school.

The team we have assembled for the Underwood and Ward projects includes the expertise of Dan Colli, who oversees our K12 project management group and quality control program. Bob Bell brings over 31 years of experience in Massachusetts public schools and am an Accredited Learning Environment Planner (ALEP) and

Perkins Eastman
Architects DPC
20 Ashburton Place
Floor 8
Boston, MA 02108
+1.617.449.4000

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certified Crime Prevention through Environmental Design practitioner (CPTED). These dual certifications ensure extra attention early in the planning phases and continuity from Educational Visioning to construction, along with inherent Safety/Security forethought in all decisions. I have 35+ years of experience leading school projects and ensuring their success. I thoroughly enjoyed working with your team on the Zervas Elementary School project and look forward to another.

In accordance with the Request for Designer Services, Perkins Eastman Architects / D.P.C. certifies that Perkins Eastman meets the minimum qualifications as outlined in the Request for Qualifications and is a qualified designer within the meaning of M.G.L. chapter 7c, Section 44. The following team members are Massachusetts-certified Public Purchasing Officials. Copies of their MCPPO certificates are attached to this letter:

- Principal-in-Charge/Project Manager, Joseph Drown, A.I.A, Principal
- Educational Programmer, Robert Bell, A.I.A., ALEP, CPTED, LEED AP, MCPPO, Principal
- Facilities Assessment Manager, Daniel Colli, A.I.A., LEED AP, MCPPO, Principal

“Under M.G.L. chapter 7c, Section 6, we agree to contract with Supplier Diversity Office (S.D.O.) certified minority-owned (M.B.E.) and women-owned (WBE) business enterprises at not less than 15.1 percent as identified in the RFQ, but includes our action plan to meet the State’s goal of 17.9 percent. of the total design contract price.” Copies of relevant S.D.O. letters follow in the submission.

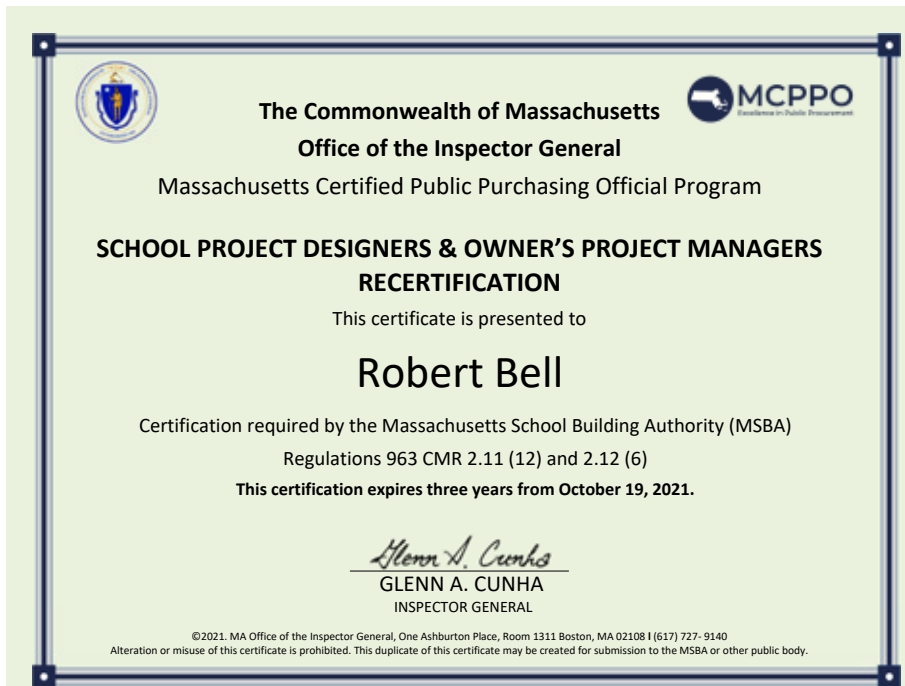
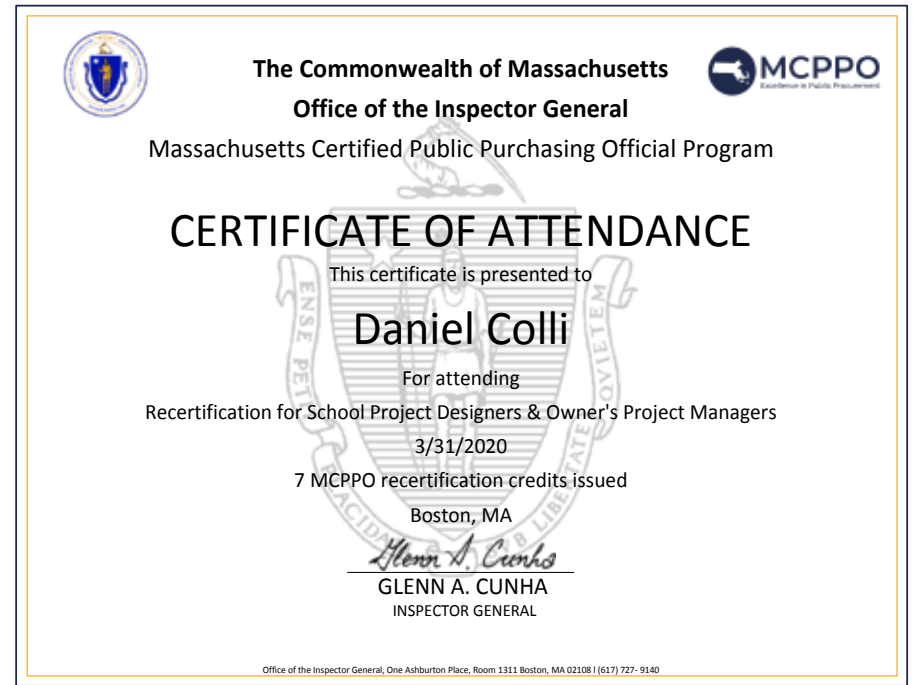
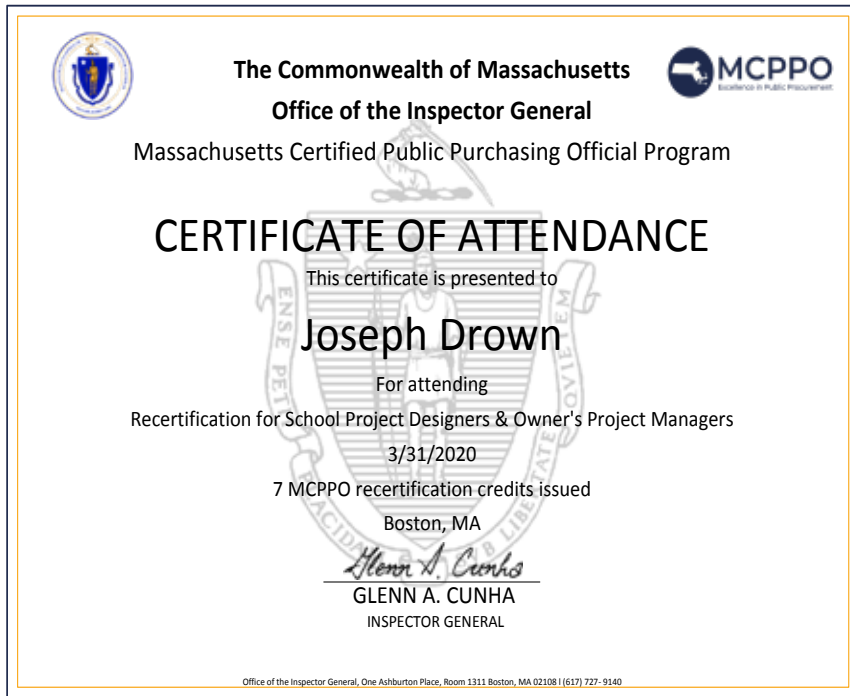
We acknowledge the contents of the Request for Qualifications and the attachments included.

We look forward to working with you and collaborating again on the Underwood and Ward Elementary Schools project.

Regards,

A handwritten signature in black ink, appearing to read "Joseph Drown". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Joseph Drown, AIA, MCPPO
Principal, Perkins Eastman Architects, DPC





THE COMMONWEALTH OF MASSACHUSETTS
Executive Office for Administration and Finance
OPERATIONAL SERVICES DIVISION

One Ashburton Place, Suite 1017
Boston, MA 02108-1552
Charles D. Baker
Governor
Karyn E. Polito
Lieutenant Governor
Michael J. Heffernan
Secretary
Gary J. Lambert
Assistant Secretary for Operational Services Division

We look forward to working with you and your firm to maximize its business opportunities. Should you have any questions, please feel free to contact us via email at wso@state.ma.us.

Sincerely,

William M. McAvoy
Deputy Assistant Secretary and
Chief Legal Counsel

May 11, 2020
Mr. Mehul Dhruv
Engineers Design Group, Inc.
350 Main Street
Malden, MA 02148-5173

Dear Mr. Dhruv:

Congratulations! Your firm has been renewed as a minority business enterprise (MBE) with the Supplier Diversity Office ('SDO') under the business description of **STRUCTURAL ENGINEERING CONSULTING SERVICES**. Your firm will be listed in the SDO Certified Business Directory and the Massachusetts Central Register under this description. **This letter serves as the sole proof of your SDO certification.** Your designation as a MBE is valid for three (3) years unless revoked pursuant to 425 CMR 2.00.

Your firm's next renewal date is June 07, 2023. SDO will send written renewal notices to your business and/or e-mail address on file approximately thirty (30) business days prior to your firm's three (3) years certification anniversary. Additionally, every six (6) years, certified companies that wish to remain certified may undergo a substantive review which will require certain updated supporting documentation.

SDO also reserves the right to monitor your firm and to perform random spot checks to ensure the firm continues to meet the certification criteria. Your firm is required to notify the SDO in writing of any material changes. Examples include but are not limited to changes in its business description, as well as business phone number, fax number, business' physical location, webpage and e-mail addresses. Other reportable changes include business structure, ownership (the business is sold or transferred), control and outside employment. You also have a duty to report decertification and debarment notices from this or any other jurisdiction. Failure to abide by the continuing duty requirements shall constitute grounds for the firm's decertification.

Tel: (617) 720-3300
www.mass.gov/osd

TDD: (617) 727-2716
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THE COMMONWEALTH OF MASSACHUSETTS
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Assistant Secretary for Operational Services Division

We look forward to working with you and your firm to maximize its business opportunities. Should you have any questions, please feel free to contact us via email at wso@state.ma.us.

Sincerely,

William M. McAvoy
Deputy Assistant Secretary and
Chief Legal Counsel

July 23, 2020
Mr. Semoon Oh
VAV International, Inc.
400 West Cummings Park, Suite 4700
Woburn, MA 01801-6349

Dear Mr. Oh:

Congratulations! Your firm has been renewed as a minority business enterprise (MBE) with the Supplier Diversity Office ("SDO") under the business description of **CONSULTING DESIGN ENGINEERING SERVICES IN MECHANICAL (HVAC, PLUMBING AND FIRE PROTECTION), BUILDING ENERGY ANALYSIS AND MODELING, CAD (AUTOCAD & REVIT), AND LEED** . Your firm will be listed in the SDO Certified Business Directory and the Massachusetts Central Register under this description. **This letter serves as the sole proof of your SDO certification.** Your designation as a MBE is valid for three (3) years unless revoked pursuant to 425 CMR 2.00.

Your firm's next renewal date is August 02, 2023. SDO will send written renewal notices to your business and/or e-mail address on file approximately thirty (30) business days prior to your firm's three (3) years certification anniversary. Additionally, every six (6) years, certified companies that wish to remain certified may undergo a substantive review which will require certain updated supporting documentation.

SDO also reserves the right to monitor your firm and to perform random spot checks to ensure the firm continues to meet the certification criteria. Your firm is required to notify the SDO in writing of any material changes. Examples include but are not limited to changes in its business description, as well as business phone number, fax number, business' physical location, webpage and e-mail addresses. Other reportable changes include business structure, ownership (the business is sold or transferred), control and outside employment. You also have a duty to report decertification and debarment notices from this or any other jurisdiction. Failure to abide by the continuing duty requirements shall constitute grounds for the firm's decertification.

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Follow us on Twitter: [@Mass_OSD](https://twitter.com/Mass_OSD)

Project Name/Location For Which Firm Is Filing:
**City of Newton
 Newton, MA**

2. Project #

 This Space for use by Awarding Authority Only.

3a. Firm (Or Joint-Venture) - Name and Address Of Primary Office To Perform The Work:
PERKINS EASTMAN
 20 Ashburton Place, Floor 8
 Boston, MA 02108

3. Name Of Proposed Project Manager:
 For Study: (if applicable) **Joe Drown, AIA, MCPPO**
 For Design: (if applicable) **Joe Drown, AIA, MCPPO**

3b. Date Present and Predecessor Firms Were Established:
 Attia & Perkins Architects, PC - 1981; Bradford Perkins & Associates, PC - 1983; Perkins Geddis Eastman - 1986; Perkins Eastman & Partners - 1991; Perkins Eastman Architects, PC - 1995; Perkins Eastman Architects, DPC - 2014

3f. Name and Address Of Other Participating Offices Of The Prime Applicant, If Different From Item 3a Above:

3c. Federal ID #:
 13-3044005

3g. Name and Address of Parent Company, If Any:
PERKINS EASTMAN
 115 Fifth Avenue
 New York, NY 10003

3d. Name and Title Of Principal-In-Charge Of The Project (MA Registration Required):

 Joe Drown AIA, MCPPO—Principal Massachusetts #9244

 Email Address: j.drown@perkinseastman.com
 Telephone No: 617.712.2107 Fax No: 617.449.4049

3. Check Below If Your Firm Is Either:
- (1) SDO Certified Minority Business Enterprise (MBE)
 - (2) SDO Certified Woman Business Enterprise (WBE)
 - (3) SDO Certified Minority Woman Business (M/WBE)
 - (4) SDO Certified Service Disabled Veteran Owned Business Enterprise (SDVOBE)
 - (5) SDO Certified Veteran Owned Business Enterprise (VBE)

4. Personnel From Prime Firm Included In Question #3a Above By Discipline (List Each Person Only Once, By Primary Function – Average Number Employed Throughout The Preceding 6 Month Period. Indicate Both The Total Number In Each Discipline And, Within Brackets, The Total Number Holding Massachusetts Registrations):

	BOS / Total	MA Reg		BOS / Total	MA Reg		BOS / Total	MA Reg		BOS / Total	MA Reg
Admin. Personnel	4 / 166	()	Ecologists	_____	()	Licensed Site Profs.	_____	()	Other	_____	()
Architects	21/ 356	(39)	Electrical Engrs.	_____	()	Mechanical Engrs.	_____	()		_____	()
Acoustical Engrs.	_____	()	Environmental Engrs.	_____	()	Planners: Urban/Reg.	0 / 19	()		_____	()
Civil Engrs.	_____	()	Fire Protection Engrs.	_____	()	Specification Writers	0 / 7	()		_____	()
Code Specialists	_____	()	Geotech. Engrs.	_____	()	Structural Engrs.	_____	()		_____	()
Construction	_____	()	Industrial Hygienists	_____	()	Surveyors	_____	()		_____	()
Cost Estimators	_____	()	Interior Designers	7 / 93	()						
Drafters	20 / 263	()	Landscape Architects	0 / 4	()						
Total										52 / 908	(39)*

*10 of these 39 MA Reg. Architects are in the Boston office

5. Has this Joint-Venture previously worked together? Yes No

6.

List **ONLY** Those Prime And Sub-Consultant Personnel Specifically Requested In The Advertisement. This Information Should Be Presented Below In The Form Of An Organizational Chart. Include Name Of Firm And Name Of The One Person In Charge Of The Discipline, With Mass. Registration Number, As Well As MBE/WBE Status, If Applicable:



ARCHITECT

PERKINS — EASTMAN

PRINCIPAL-IN-CHARGE/PROJECT MANAGER

Joe Drown AIA, MCPPO
Mass. Reg #9244

FACILITIES ASSESSMENT MANAGER

Dan Colli, RA, LEED AP BD+C,
WELL AP, MCPPO
Mass. Reg. # 31715

EDUCATIONAL PROGRAMMER

Robert Bell AIA, ALEP, CPTED, LEED AP
BD+C, MCPPO
Mass. Reg. #20050

<p>EDUCATIONAL PROGRAMMING Perkins Eastman/Robert Bell MA Reg. # #20050</p>	<p>CODE CONSULTANT Kevin Hastings Hastings Consultant MA Reg. #41651</p>	<p>ACCESSIBILITY CONSULTANT Perkins Eastman/Hastings Consultant Kevin Hastings MA Reg. #41651</p>	<p>STRUCTURAL ENGINEERING EDG MBE</p>	<p>HVAC ENGINEERING CMTA Jess Farber Reg. #54999</p>	<p>ELECTRICAL ENGINEERING CMTA Jess Farber Reg. #54999</p>
<p>PLUMBING CONSULTANT VAV MBE</p>	<p>FIRE PROTECTION VAV MBE</p>	<p>TRAFFIC CONSULTING Vanasse Hangen Brustlin, Inc (VHB) Sean Manning Reg. #45812</p>	<p>COST ESTIMATING PM&C Peter Bradley</p>		


a. Name And Title Within Firm:

Joe Drown AIA, MCPPO—Principal

b. Project Assignment

Principal-in-Charge/Project Manager

c. Name and Address Of Office In Which Individual Identified In 7a Resides:

PERKINS EASTMAN

20 Ashburton Place, Floor 8
Boston, MA 02108

MBE
WBE
SDOVBE
VBE

d. Years Experience: With This Firm: 6 **With Other Firms:** 29

e. Education: Degree(s) / Year / Specialization

Bachelor of Architecture, Boston Architectural Center / 1990 / Architecture

f. Active Registration: Year First Registered / Discipline / Mass Registration Number

1994 / Architecture / Massachusetts #9244

g. Current Work Assignments And Availability For This Project:

Joe is available to work on this project **30%** of the time. Assignments include: Lowell High School, Lowell, MA (CD phase) & Boston Arts Academy, Boston, MA (CO phase)

h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)

With over 30 years of experience in all phases of building design and construction, Joe brings an in-depth knowledge to all aspects of a building project. Joe focuses on primary and secondary education and higher education projects. Joe provides clients with experience in all phases of a project's life cycle, leading clients through design, community engagement, project funding, and construction. An expert in cost control and project delivery, Joe ensures that buildings are completed on time and on budget. He is highly accustomed to working with multi-layered clients that often include government agencies, facility administrators, and user groups.

PROFESSIONAL ASSOCIATIONS

American Institute of Architects (AIA)
Boston Society of Architects (BSA)
National Council of Architectural Registration Boards (NCARB)
Massachusetts Certified Public Purchasing Official (MCPPO)

As Principal-in-Charge and Project Manager, Joe will manage and oversee the project from start to finish. He will

SELECT EXPERIENCE
Zervas Elementary School

Newton, Massachusetts

One of 15 neighborhood elementary schools within the City of Newton and the second in a series of replacement or renovation projects being undertaken as part of the District's Master Plan implementation. After exploring numerous sites, building position, and configurations, including additions and renovations, the preferred solution built a new 79,000 sf school on the existing site, and expanded to include several adjacent properties. The new Zervas School includes dedicated art and music rooms with a pottery kiln and practice space for music lessons, literacy and special education classroom, a new gymnasium double the current size, and a full kitchen for on-site lunch preparation. The site also showcases playing fields, bike storage, and a student garden. The project was procured under a Ch 149A CM at Risk contract.

Lincoln Elementary School

Melrose, Massachusetts

Complete renovation, reuse, and addition to an existing 1895 masonry building shell. The renovated building is linked to the contextual addition through a glass-domed grand entranceway.

Boston Arts Academy

Boston, Massachusetts

New 153,000 sf building providing multiple performance, gallery, common gathering and teaching spaces for 5 arts departments (Theatre, Dance, Visual Arts, Fashion and Music) and an award winning STEAM program in a 5 story building. High-performance envelope paired with mechanical systems requiring no on-site combustion. M.G.L Chapter 149A Construction Manager-at-Risk.

Lowell High School

Lowell, Massachusetts

Principal-in-charge and senior project manager for the 3,520 student, \$343,400,000 additions and like new renovation project which consists of multiple school buildings, is intensely phased and spans the Merrimack Canal. Ch 149A CM@R

Fitzgerald Elementary School, Cambridge, Massachusetts

Brown Elementary School, Natick, Massachusetts

Lilja Elementary School, Natick, Massachusetts

South Elementary School, Hingham, Massachusetts

7.

Brief Resume Of ONLY Those Prime Applicant And Sub-Consultant Personnel Requested In The Advertisement.. Include Resumes Of Project Managers. Resumes Should Be Consistent With The Persons Listed On The Organizational Chart In Question # 6. Additional Sheets Should Be Provided Only As Required For The Number Of Key Personnel Requested In The Advertisement And They Must Be In The Format Provided. By Including A Firm As A Sub-Consultant, The Prime Applicant Certifies That The Listed Firm Has Agreed To Work On This Project, Should The Team Be Selected.



a. Name And Title Within Firm:	
Robert F. Bell, AIA, ALEP, CPTED, LEED AP BD+C, MCPPO - Managing Principal	
b. Project Assignment	
Educational Programmer	
c. Name and Address Of Office In Which Individual Identified In 7a Resides:	<input type="checkbox"/> MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE
PERKINS EASTMAN	
20 Ashburton Place, Floor 8	
Boston, MA 02108	

d. Years Experience: With This Firm:	6	With Other Firms:	25
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e. Education: Degree(s) / Year / Specialization
Bachelor of Architecture, Boston Architectural Center / 1994 / Architecture

f. Active Registration: Year First Registered / Discipline / Mass Registration Number
2004 / Architecture / Massachusetts #20050

g. Current Work Assignments And Availability For This Project:
Bob is available to work on the Billerica project 40% of the time. Assignments include: Lowell High School (CA phase) Dennis Yarmouth Middle School (CA phase), and Revere High School (Schematic Design)

h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)
Bob has focused on primary and secondary education for 30 years. He is invested in deep study of how children learn best and how architecture can support and enhance learning. A leader of educational programming and planning, his experience ranges from early childhood through post-secondary schools, includes pre-planning work through design and construction, and extends to post-occupancy evaluations. Bob gives back to the architectural community through participation in various organizations. He serves as co-Chair of the Boston Society of Architect's K-12 Educational Design Knowledge Community.

PROFESSIONAL ASSOCIATIONS	(ALEP) through A4LE
American Institute of Architects (AIA)	Crime Prevention Through Environmental
Boston Society of Architects (BSA), Co-Chair of K12 Facilities Committee	Design (CPTED)-Certified
Association For Learning Environments (A4LE)	United States Green Building Council (USGBC)
Accredited Learning Environment Planner	Massachusetts Certified Public Purchasing Official (MCPPO)

As Educational Programmer, Bob will manage and oversee the project from start to finish. He will ensure the firm's resources are committed to the success of the project. He will also lead the educational programming and visioning process with CIVIC.

SELECT EXPERIENCE

Blanche Ames Early Elementary School

Easton, Massachusetts
 Feasibility study, design, and construction of a new scaled and age-appropriate school for the Easton PK-2 student population. Study involved analyses for combining the two other PK-2 schools in the district, such as space capacity needs and enrollment projections. The building planning and zoning creates a small school feel and foster identity for each learning cluster.

Zervas Elementary School

Newton, Massachusetts
 One of 15 neighborhood elementary schools within the City of Newton and the second in a series of replacement or renovation projects being undertaken as part of the District's Master Plan implementation. After exploring numerous sites, building position, and configurations, including additions and renovations, the preferred solution built a new 79,000 sf school on the existing site, and expanded to include several adjacent properties. The new Zervas School includes dedicated art and music rooms with a pottery kiln and practice space for music lessons, literacy and special education classroom, a new gymnasium double the current size, and a full kitchen for on-site lunch preparation. The site also showcases playing fields, bike storage, and a student garden. The project was procured under a Ch 149A CM at Risk contract

John D. Runkle Elementary School

Brookline, Massachusetts
 PreK-8 school that addresses and balances the broader community's need and desire for a sustainable learning environment dedicated to 21st century best practices. The design removes an inefficient two-story wing not on par with the original building and replaces it with three stories of new construction that includes a cafeteria and kitchen at grade, a new gym above, and a classroom wing that forms an interior courtyard. LEED Silver certified.

Revere High School, Revere, Massachusetts

Winthrop Elementary School, Ipswich, Massachusetts

Mount Greylock Regional Middle/High School, Williamstown, Massachusetts

7.

Brief Resume Of ONLY Those Prime Applicant And Sub-Consultant Personnel Requested In The Advertisement.. Include Resumes Of Project Managers. Resumes Should Be Consistent With The Persons Listed On The Organizational Chart In Question # 6. Additional Sheets Should Be Provided Only As Required For The Number Of Key Personnel Requested In The Advertisement And They Must Be In The Format Provided. By Including A Firm As A Sub-Consultant, The Prime Applicant Certifies That The Listed Firm Has Agreed To Work On This Project, Should The Team Be Selected.



a. Name And Title Within Firm:			
Daniel Colli, AIA, LEED AP BD+C, MCPPO Principal			
b. Project Assignment			
Facilities Assessment Manager			
c. Name and Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/>
PERKINS EASTMAN			WBE <input type="checkbox"/>
20 Ashburton Place, Floor 8			SDOVBE <input type="checkbox"/>
Boston, MA 02108			VBE <input type="checkbox"/>
d. Years Experience: With This Firm:	6	With Other Firms:	21
e. Education: Degree(s)/Year /Specialization			
Masters of Architecture, New Jersey Institute of Technology/ 1998 / Architecture Bachelor of Arts, University of Maryland /1994 / History			
f. Active Registration: Year First Registered/Discipline/Mass Registration Number			
2009 / Architecture / Massachusetts #20764			
g. Current Work Assignments And Availability For This Project:			
Dan is available to work on the Elmwood project 35% of the time. His current assignments include: Easton Elementary School (CA phase) and Revere High School (Schematic Design)			
h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)			
Dan joined Design Partnership (now Perkins Eastman) in 1998. Initially, he worked in construction administration and soon after began to manage the technical design aspects of projects. He is a distinguished Project Manager due to his wealth of knowledge of construction management and various building systems. With more than 20 years of experience in technical drafting and integrating the most current construction and sustainable practices, Dan delivers an ideal set of skills to each project.			
PROFESSIONAL ASSOCIATIONS		Massachusetts Certified Public Purchasing Official (MCPPO)	
American Institute of Architects (AIA)		National Council of Architectural Registration Boards (NCARB)	
Boston Society of Architects (BSA)			
United States Green Building Council (USGBC)			

As Facilities Assessment Manager, Dan will lend his knowledge of building technology and construction to accurately assess and define an approach to creating the most responsible 21st century learning environment.

SELECT EXPERIENCE

Blanche Ames Early Elementary School

Easton, Massachusetts

Feasibility study, design, and construction of a new scaled and age-appropriate school for the Easton PK-2 student population. Study involved analyses for combining the two other PK-2 schools in the district, such as space capacity needs and enrollment projections. The building planning and zoning creates a small school feel and foster identity for each learning cluster.

Tobin Montessori School and Vassal Lane Upper School

Cambridge, Massachusetts

New 298,000 gsf school building to provide new facilities for a Montessori school, upper school, special start and department of human services programs preschool, and after school programs. In addition, the project aims to mitigate street flooding in the neighborhood with the construction of a 1.5 million gallon underground storm water tank on-site. The project is being designed as a Net Zero Emissions Facility. Ch 149A

Dennis-Yarmouth Middle School

Yarmouth, Massachusetts

Project Manager for the Dennis Yarmouth Middle School. The project evaluated grade configuration and a number of options for a middle school that is shared between the communities of Dennis and Yarmouth on Cape Cod. Ch 149

Revere High School, Revere, Massachusetts

Winthrop Elementary School, Ipswich, Massachusetts

Memorial Elementary School, Medfield, Massachusetts

South Elementary School, Hingham, Massachusetts

Mount Greylock Regional Middle/High School, Williamstown, Massachusetts

Essex Technical High School, Danvers, Massachusetts

7.

Brief Resume Of ONLY Those Prime Applicant And Sub-Consultant Personnel Requested In The Advertisement.. Include Resumes Of Project Managers. Resumes Should Be Consistent With The Persons Listed On The Organizational Chart In Question # 6. Additional Sheets Should Be Provided Only As Required For The Number Of Key Personnel Requested In The Advertisement And They Must Be In The Format Provided. By Including A Firm As A Sub-Consultant, The Prime Applicant Certifies That The Listed Firm Has Agreed To Work On This Project, Should The Team Be Selected.

Hastings Consultants				Engineers Design Group			
a. Name And Title Within Firm:				a. Name And Title Within Firm:			
Kevin S. Hastings, P.E., President				Mehul Dhruv, P.E., Principal			
b. Project Assignment:				b. Project Assignment:			
Code and Accessibility Consultant				Principal-In-Charge			
c. Name and address of office where individual in 7a resides:		MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>		c. Name and address of office where individual in 7a resides:		MBE <input checked="" type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>	
Hastings Consulting, Inc. 142 Hanlon Road Holliston, MA 01746				Engineers Design Group, Inc. 350 Main Street Malden, MA 02148			
d. Years Experience: With This Firm: 6		With Other Firms: 20		d. Years Experience: With This Firm: 26		With Other Firms: 36	
e. Education: Degree(s) / Year / Specialization				e. Education: Degree(s) / Year / Specialization			
Bachelor of Science/1996/Mechanical Engineering Master of Science/1997/Fire Protection Engineering				B. Tech Civil Engineering – 1985, I. I. T. - Bombay, India M.S. Civil Engineering – 1986, Vanderbilt University			
f. Active Registration: Year First Registered / Discipline / Mass Registration Number				f. Active Registration: Year First Registered / Discipline / Mass Registration Number			
2001/Fire Protection/MA#41651				1993/Registered Professional Engineer/Massachusetts P. E. No.: 37453			
g. Current Work Assignments And Availability For This Project				g. Current Work Assignments And Availability For This Project			
Available to provide code support for the duration of the project as needed.				Sharon High School, Ben Franklin Classical Charter Public School, Cape Cod Regional Technical High School, Boston Arts Academy, Belmont High School, Durfee HS – Fall River, Middleborough High School, Kennedy Middle School - Natick, Somerset Middle School, Sterling Middle School - Quincy, Balmer Elementary School – Northbridge, Billerica High School. This current workload leaves Mr. Dhruv available for this project.			
h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)				h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)			
Certified Building Inspector – Commonwealth of Massachusetts ICC Certified Accessibility Inspector & Plans Examiner Member of Massachusetts State Building Code Existing Buildings Subcommittee Chairman of Massachusetts Architectural Access Board Subcommittee on Regulations				Mr. Dhruv has been the project manager responsible for client interface and project coordination and has diversified experience in the design of major steel, concrete, masonry and timber structures. EDG is presently working with Perkins Eastman on the Revere High School in Revere, MA. Previously worked on the Boston Arts Academy in Boston, MA. Other relevant project experience includes: Hillside Elementary School – Needham, Bancroft Elementary School – Andover, Hingham Elementary School, Mary A. Dryden Elementary School – Springfield, Parker Elementary School – Billerica, Penn Brook Elementary School – Georgetown, Rochester Memorial Elementary School, Anne T. Dunphy Elementary School – Williamsburg, Avery Elementary School – Dedham, Vinson-Owen Elementary School – Winchester, West Parish Elementary School – Gloucester, Collicot/Cunningham Elementary School – Milton, Newman Elementary School – Needham, Elias Brookings Elementary School – Springfield, Rogers Middle School – Rockland, Galvin Middle School – Wakefield, Stoneham Middle School, Littleton Middle School, Sterling Middle School - Quincy, Galvin Middle School – Stoneham, Quincy Middle School.			

7.

Brief Resume Of ONLY Those Prime Applicant And Sub-Consultant Personnel Requested In The Advertisement.. Include Resumes Of Project Managers. Resumes Should Be Consistent With The Persons Listed On The Organizational Chart In Question # 6. Additional Sheets Should Be Provided Only As Required For The Number Of Key Personnel Requested In The Advertisement And They Must Be In The Format Provided. By Including A Firm As A Sub-Consultant, The Prime Applicant Certifies That The Listed Firm Has Agreed To Work On This Project, Should The Team Be Selected.

CMTA, Inc				CMTA, Inc			
a. Name And Title Within Firm:				a. Name And Title Within Firm:			
Jess Farber, PE WELL AP Vice President, Partners				James Connell, PE Principal			
b. Project Assignment:				b. Project Assignment:			
Mechanical Engineer / HVAC				Electrical Engineer			
c. Name and address of office where individual in 7a resides:			MBE <input type="checkbox"/>	c. Name and address of office where individual in 7a resides:			MBE <input type="checkbox"/>
CMTA			WBE <input type="checkbox"/>	CMTA			WBE <input type="checkbox"/>
161 Worcester Road, Suite 305			SDOVBE <input type="checkbox"/>	161 Worcester Road, Suite 305			SDOVBE <input type="checkbox"/>
Framingham, MA 01701			VBE <input type="checkbox"/>	Framingham, MA 01701			VBE <input type="checkbox"/>
d. Years Experience: With This Firm:	23	With Other Firms:	4	d. Years Experience: With This Firm:	2	With Other Firms:	24
e. Education: Degree(s) / Year / Specialization				e. Education: Degree(s) / Year / Specialization			
Bachelor of Science / 1993 / Mechanical Engineering				Bachelor of Science / 1996 / Electrical Engineering			
f. Active Registration: Year First Registered / Discipline / Mass Registration Number				f. Active Registration: Year First Registered / Discipline / Mass Registration Number			
2019 / Mechanical Engineering / 54999				2009 / Electrical Engineering / 47889			
g. Current Work Assignments And Availability For This Project				g. Current Work Assignments And Availability For This Project			
Availability: 20%. Current Projects: Elmwood Elementary School, MSBA new school project, Arlington School Electrification Master Plan, Arlington, MA; Narducci Education Center, Providence, RI; Sanborn Elementary, Andover, MA.				Availability: 25%. Current Projects: Bowers Elementary, Net Zero / Manchester, CT; Elmwood Elementary School, MSBA new school project, Arlington School Electrification Master Plan, Arlington, MA; Narducci Education Center, Providence, RI; Sanborn Elementary, Andover, MA			
h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)				h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)			
Jess' expertise includes the design of net-zero energy K-12 schools across the county. He is WELL AP certified and committed to exploring carbon neutrality and alternative energy sources and has provided sustainability services on multiple net-zero energy public schools:				Jim's expertise includes engineering designs to support academic institutions across New England. He has provided electrical engineering services on multiple school projects:			
Arlington Public Schools, Electrification Master Plan, Arlington, MA Windmill Elementary School, Providence, RI Windham Public High School, Energy Consulting, Willimantic, CT Buckley Elementary, New School, Targeted Net-Zero, Manchester, CT Keeney Elementary, New School, Targeted Net-Zero, Manchester, CT Bowers Elementary, New School, Targeted Net-Zero, Manchester, CT Mansfield Elementary School, New School, Targeted Net-Zero, Manchester, CT Massachusetts Institute of Technology, Building 66 Energy Audit, Cambridge, MA Chelmsford Elementary School Air Quality Master Plan, Chelmsford, MA Elmwood Elementary School, new MSB School, Hopkinton, MA				Elmwood Elementary, Hopkinton, MA Sanborn Elementary School, Andover, MA Narducci Education Center, Providence, RI Southport School, Campus Master Plan and Sustainability, Southport, CT Tufts University Carmichael / Wren Renovation, Medford, MA Tufts University Eaton Hall Modernization, Medford, MA Tufts University Colby Eagan Modernization, Medford, MA Worcester Polytechnic Institute, Various Renovation, Worcester, MA Arlington School Electrification Master Plan, Arlington, MA Brandeis University Goldfarb Academic Building Renovation, Waltham Harvard University Weld Hall ADA Renovation, Cambridge, MA			

7.

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VAV International, Inc (MBE)				VAV International, Inc (MBE)			
a. Name And Title Within Firm:				a. Name And Title Within Firm:			
Semoon Oh, P.E., President				Peter Radzim, P.E., Project Manager			
b. Project Assignment:				b. Project Assignment:			
Principal In Charge				Lead Plumbing & fire protection engineer.			
c. Name and address of office where individual in 7a resides:			MBE <input checked="" type="checkbox"/>	c. Name and address of office where individual in 7a resides:			MBE <input checked="" type="checkbox"/>
VAV International, Inc.			WBE <input type="checkbox"/>	VAV International, Inc.			WBE <input type="checkbox"/>
400 West Cummings Park, Suite 4700			SDOVBE <input type="checkbox"/>	400 West Cummings Park, Suite 4700			SDOVBE <input type="checkbox"/>
Woburn, MA 01801			VBE <input type="checkbox"/>	Woburn, MA 01801			VBE <input type="checkbox"/>
d. Years Experience: With This Firm:	39	With Other Firms:	6	d. Years Experience: With This Firm:	25	With Other Firms:	6
e. Education: Degree(s) / Year / Specialization				e. Education: Degree(s) / Year / Specialization			
Bachelor of Architectural Engineering / 1978 / Building Environmental Systems				Bachelor of Mechanical Engineering Technology / 1991/ Mechanical Systems			
f. Active Registration: Year First Registered / Discipline / Mass Registration Number				f. Active Registration: Year First Registered / Discipline / Mass Registration Number			
1984 / Mechanical Engineering / 31457				1999 / Mechanical Engineering / 46907			
g. Current Work Assignments And Availability For This Project				g. Current Work Assignments And Availability For This Project			
20% of Mr. Oh's capacity will be available immediately & for the duration of the project				25% of Mr. Radzim's capacity will be available immediately and for the duration of the project			
h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)				h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)			
With Perkins Eastman- Boston Arts Academy, Easton ES, Revere HS, Mount Greylock RHS, Mattacheese MS.				With Perkins Eastman- Boston Arts Academy, Easton ES, Revere HS, Mount Greylock RHS, Mattacheese MS.			
Other Elementary Schools: Newton Countryside, Lexington Pre K LCP, Springfield Brightwood, Peabody Welch, Woburn Hurld-Wyman, Rowley Pine Grove, Northridge Balmer, East Gloucester, Westwood Hanlon.				Other Elementary Schools: Newton Countryside, Lexington Pre K LCP, Springfield Brightwood, Peabody Welch, Woburn Hurld-Wyman, Rowley Pine Grove, Northridge Balmer, East Gloucester, Westwood Hanlon.			
Other Public Middle Schools: Lexington Diamond, Lexington Clarke Addition, Peabody, Andover Doherty, North Reading.				Other Public Middle Schools: Lexington Diamond, Lexington Clarke Addition, Peabody, Andover Doherty, North Reading.			
Other Public High School Experience: , Pentucket Regional, Essex Aggy, Wilmington, Lexington HS DD Study, AKF Charter School, Francis Parker Charter, O'Bryant School for Math & Science.				Other Public High School Experience: , Pentucket Regional, Essex Aggy, Wilmington, Lexington HS DD Study, AKF Charter School, Francis Parker Charter, O'Bryant School for Math & Science.			
House Doctor Contracts: City of Boston, Town of Lexington, DCAMM, UMass Amherst, UMass Lowell, Mass College of Art and Design, Roxbury Community College, Middlesex Community College, Northshore Community College, Cape Cod CC, City of Cambridge.				House Doctor Contracts: City of Boston, Town of Lexington, DCAMM, UMass Amherst, UMass Lowell, Mass College of Art and Design, Roxbury Community College, Middlesex Community College, Northshore Community College, Cape Cod CC, City of Cambridge.			

7.

Brief Resume Of ONLY Those Prime Applicant And Sub-Consultant Personnel Requested In The Advertisement.. Include Resumes Of Project Managers. Resumes Should Be Consistent With The Persons Listed On The Organizational Chart In Question # 6. Additional Sheets Should Be Provided Only As Required For The Number Of Key Personnel Requested In The Advertisement And They Must Be In The Format Provided. By Including A Firm As A Sub-Consultant, The Prime Applicant Certifies That The Listed Firm Has Agreed To Work On This Project, Should The Team Be Selected.

Vanasse Hangen Brustlin, Inc. (VHB)
Vanasse Hangen Brustlin, Inc. (VHB)

a. Name And Title Within Firm:				a. Name And Title Within Firm:			
Sean M. Manning, PE, PTOE, Director of Transportation Planning and Operations				Vinod H. Kalikiri, PE, PTOE, Senior Project Manager			
b. Project Assignment:				b. Project Assignment:			
VHB Principal in Charge Transportation Engineer				Project Manager Transportation Engineer			
c. Name and address of office where individual in 7a resides:			MBE <input type="checkbox"/>	c. Name and address of office where individual in 7a resides:			MBE <input type="checkbox"/>
VHB 101 Walnut Street			WBE <input type="checkbox"/>	VHB 101 Walnut Street			WBE <input type="checkbox"/>
PO Box 9151			SDOVBE <input type="checkbox"/>	PO Box 9151			SDOVBE <input type="checkbox"/>
Watertown, MA 02472-4026			VBE <input type="checkbox"/>	Watertown, MA 02472-4026			VBE <input type="checkbox"/>
d. Years Experience: With This Firm:	30	With Other Firms:	0	d. Years Experience: With This Firm:	18	With Other Firms:	9
e. Education: Degree(s) / Year / Specialization				e. Education: Degree(s) / Year / Specialization			
MS, Civil Engineering, University of Massachusetts, 1993 BS, Civil Engineering, University of Massachusetts, 1991				MS, Civil Engineering, Transportation Engineering & Urban Design, University of Connecticut, 1995; BS, Civil Engineering, Osmania University (India), 1992			
f. Active Registration: Year First Registered / Discipline / Mass Registration Number				f. Active Registration: Year First Registered / Discipline / Mass Registration Number			
Professional Engineer, Civil, 45812, 2004, MA				Professional Engineer, Civil, 41442, 2000, MA			
g. Current Work Assignments And Availability For This Project				g. Current Work Assignments And Availability For This Project			
A review of Sean's workload indicated he is available to work on this project.				A review of Vinod's workload indicated he is available to work on this project.			
h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)				h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)			
<p>Sean is a Principal and the Director of Transportation Planning and Operations in VHB's Boston, Massachusetts, office, where he leads a team of professionals with extensive experience and capabilities which include the development of complex access and parking plans for academic and medical institutions, urban development projects, transportation access plans, environmental permitting, and off-site transportation infrastructure improvements. Projects include:</p> <ul style="list-style-type: none"> » Edward Devotion School Transportation Study, Brookline, MA » Tobin Montessori Vassal Lane Upper School, Cambridge, MA » Winsor School, Campus Projects, Boston, MA » Edward Devotion School Transportation Study, Brookline, MA » King Open School, Cambridge Street Upper Schools & Community Complex Project, Cambridge, MA » MATCH Community Day Schools New Campus and Facilities, Boston, MA » KIPP Academy Charter Public School, Boston, MA » Conservatory Laboratory Charter School, Boston, MA » Medway High School, Medway, MA » Boston Renaissance Charter Public School, Boston, MA » MDS Showa School, Boston, MA 				<p>Vinod has provided traffic engineering for projects including:</p> <ul style="list-style-type: none"> » Hopkinton Elementary school, Hopkinton, MA » Easton Schools Consolidation, Easton, MA » Revere High School, Revere, MA » Claiborne Pell Elementary School, Newport, RI » Winthrop Elementary School Expansion, Ipswich, MA » Tenacre Country Day School, Wellesley, MA » Jackson Walnut Park Schools, Newton, MA » Elementary School Peer Review, Brookline, MA » Gibbs Elementary School, Arlington, MA » Newton Country Day School, Newton, MA » Russian School of Math, Newton, MA » Medway Public Schools (3), Medway, MA » Lincoln School Playfields, Rehoboth, MA » St. John's Preparatory School, Danvers, MA » Wellesley High School Traffic Monitoring, Wellesley, MA » Methuen High School, Methuen, MA 			

7.

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PM&C				PM&C			
a. Name And Title Within Firm:				a. Name And Title Within Firm:			
Peter Bradley, Principal				Maria McKenna, Senior Estimator			
b. Project Assignment:				b. Project Assignment:			
Cost Estimating/ Cost Control				Cost Estimating/ Cost Control			
c. Name and address of office where individual in 7a resides:			MBE <input type="checkbox"/>	c. Name and address of office where individual in 7a resides:			MBE <input type="checkbox"/>
PM&C			WBE <input type="checkbox"/>	PM&C			WBE <input type="checkbox"/>
20 Downer Ave., Suite 5			SDOVBE <input type="checkbox"/>	20 Downer Ave., Suite 5			SDOVBE <input type="checkbox"/>
Hingham, Ma 02043			VBE <input type="checkbox"/>	Hingham, Ma 02043			VBE <input type="checkbox"/>
d. Years Experience: With This Firm:		14	With Other Firms:	20		d. Years Experience: With This Firm:	
						10	
						With Other Firms:	
						15	
e. Education: Degree(s) / Year / Specialization				e. Education: Degree(s) / Year / Specialization			
BSc/1988/Quantity Surveying (Cost Control, project finance)LEED ap				BSc/1993/Quantity Surveying			
f. Active Registration: Year First Registered / Discipline / Mass Registration Number				f. Active Registration: Year First Registered / Discipline / Mass Registration Number			
N/A				N/A			
g. Current Work Assignments And Availability For This Project				g. Current Work Assignments And Availability For This Project			
Peter is currently working on the Central Falls Schools project. He is readily available to provide estimating and review services for this project.				Maria is currently working on the Foster Elementary project.She is readily available to provide estimating services for this project			
h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)				h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)			
<ul style="list-style-type: none"> Hamilton Wenham School District Masterplan, Hamilton/Wenham MA Rockland School District Masterplan, Rockland MA Saugus School District Masterplan, Saugus MA Needham School District Masterplan, Needham MA Winchester School District Masterplan, Winchester MA 				<ul style="list-style-type: none"> Watertown Schools Masterplan, Watertown MA Arlington Schools Masterplan, Arlington MA Hanlon Elementary School, Westwood MA Tisbury Elementary School, Tisbury MA Hosmer Elementary School, Watertown MA 			

8.

8A. Current and relevant work by prime applicant or joint-venture members. Include only work which best illustrates current qualifications in the areas listed in the advertisement (list up to but not more than 5 projects).

a. Project Name and Location Principal-in-Charge	b. Brief Description of Project and Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address, And Phone Number. Include Name of Contact Person	d. Completion Date (Actual or Estimated)	Construction Costs (Actual Or Estimated If Not Completed)	Fee For Work For Which Firm Was Responsible
(1) ZERVAS ELEMENTARY SCHOOL Newton, Massachusetts Robert F. Bell, AIA, ALEP, CPTED, LEED AP BD+C, MCPPO		City of Newton 1000 Commonwealth Ave, Newton, MA 02459 Ms. Deborah Crossley, City Councilor 617.775.1294 dcrossley@newtonma.gov	2017	\$29,000	\$2,600 (includes sub consultants)

The New Zervas School helps fulfill the District's broad objective to support a rich K-5 educational program and promote educational consistency throughout the City of Newton.

Zervas is one of 15 neighborhood elementary schools within the City of Newton and the second in a series of replacement or renovation projects undertaken as part of the District's Master Plan implementation. As one of the higher priorities, being centrally located and among the smallest K-5 school, Zervas was a critical early step in the Master Planning process. After exploring numerous sites, building positions, and multiple configurations, the preferred solution built a new 79,000 sf 490-student elementary school on the existing Zervas site.

Early design and planning attention organized the program to respond to its surroundings, balancing physical constraints, building mass, and orientation within the neighborhood context and emphasizing solar orientation for good daylight and energy efficiency.

PROJECT HIGHLIGHTS:

- 490 student K-5 neighborhood school on 5.3 acres
- New Construction, 3 stories totaling 79,000 square feet
- M.G.L. Chapter 149a CM@ Risk delivery method
- Oriented for optimal solar control and energy efficiency

- Focus on walkability, park-like setting
- Outdoor classrooms and natural play promote environmental learning
- Grade-level clusters organized around collaboration 'front-porch' spaces
- Nearly corridor-free plan maximizes efficiency

All of these goals, plus being a good neighbor, being walk-able from adjacent neighborhoods, having a pedestrian-friendly and safe project, and meeting all of the educational objectives, became the project's priority.

The new building design emphasizes team clusters with collaborative project areas and small group rooms for maximum educational flexibility and collaborative opportunities. Special education and support spaces are integrated with grade-level teams but located for easy access and shared use among all teams.

The post-occupancy feedback has included praise for the MEP system performance, ease of maintenance, comfort for all occupants throughout the building, and celebration for the safe and welcoming learning environment delivered to the students.



8.

8A. Current and relevant work by prime applicant or joint-venture members. Include only work which best illustrates current qualifications in the areas listed in the advertisement (list up to but not more than 5 projects).

a. Project Name and Location Principal-in-Charge	b. Brief Description of Project and Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address, And Phone Number. Include Name of Contact Person	d. Completion Date (Actual or Estimated)	Construction Costs (Actual Or Estimated If Not Completed)	Fee For Work For Which Firm Was Responsible
(2) EASTON ELEMENTARY SCHOOL Easton, Massachusetts Robert Bell, AIA, ALEP, LEED AP BD+C		Town of Easton 136 Elm Street, Easton, MA 02356 Lisha Cabral, Superintendent 508.230.3200 lcabral@easton.k12.ma.us	2023 (E)	\$74,300	\$4,380 (includes sub consultants)

A universal design approach weaves an innovative ramp through the school as both an educational journey and age-appropriate transition between floors while themes representative of the entire community are weaved throughout the project.

PROJECT HIGHLIGHTS:

- 875 student PK-2 grade-level school on 9.5 acres
- Two-story new construction totaling 128,000 square feet
- Outdoor porches and sensory gardens connect to nature and differentiated learners
- Interior transparency, connections helps to foster relationships
- Abundant daylight while holding the exterior window/wall ratios to 24%
- Natural safety/security, includes classroom out-of-sight zones & layers of lock-off within
- Flexible/agile classrooms with teaching surfaces on all four walls
- Age appropriate design, includes playful corridors and habitable wall elements

The Easton Early Elementary School design objectives were to create a scaled and age-appropriate school for the Easton PK-2 student population. The recognition that these students need to feel welcomed, comfortable and most importantly safe became a major objective in the design. The design offers a variety of space of different sizes for learning, playing, eating, and performing at the elementary grade level to be adaptable and flexible as needs change. Additional project goals include creating a school connected to nature by creating themed outdoor play areas to represent Easton's unique character and history and providing outdoor learning opportunities, a wetland classroom, and sensory gardens.

The building massing and materials were selected to create a warm, scaled, and natural 2-story building with a perimeter 'porch' of natural wood timber and local stone. The building planning and zoning create a small school feel and foster identity for each learning cluster. The building is zoned to include PreK-K on the first floor, Grades 1-2 on the second, a community use zone through the core of the building, Academic wings with classroom clusters (neighborhoods) of 3 to 4 classrooms, and separate central administration areas and community room for independent use without access to the rest of the school.



8.

8A. Current and relevant work by prime applicant or joint-venture members. Include only work which best illustrates current qualifications in the areas listed in the advertisement (list up to but not more than 5 projects).

a. Project Name and Location Principal-in-Charge	b. Brief Description of Project and Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address, And Phone Number. Include Name of Contact Person	d. Completion Date (Actual or Estimated)	Construction Costs (Actual Or Estimated If Not Completed)	Fee For Work For Which Firm Was Responsible
(3) TOBIN MONTESSORI SCHOOL AND VASSAL LANE UPPER SCHOOL Cambridge, Massachusetts Sean O'Donnell, FAIA, LEED AP		City of Cambridge 795 Massachusetts Ave, Cambridge, MA 02139 Brendon Roy, Construction Project Manager 857-998-7312 broy@cambridgema.gov	2024 (E)	\$240,000	\$11,000 (includes sub consultants)

Furthering the Cambridge Public Schools Innovation Agenda and a commitment to be a carbon positive community, TMVL not only enhances the utility infrastructure but will achieve Net-Zero Emissions.

With a focus on energy, the environment, and wellness, the TMVL Education Campus consists of four schools, district-wide services, and community programs on a 9-acre site. The Tobin Montessori School serves children from age 3 through 5th grade in a curriculum focused on independent learning and engagement with the natural world. The dynamic Vassal Lane Upper School serves students from 6th through 8th grade.

Both schools exist currently on the site. Joining them in a new building complex are a brand-new Preschool and Community School, both run by the Department of Human Service Programs. The campus also supports a district-wide science distribution center, shop and storage facilities to enable upkeep for all of Cambridge Public Schools, and an evaluation and testing center for the most vulnerable students in the District.

PROJECT HIGHLIGHTS:

- 979 Student, Elementary and Middle School (PK-8)
- 6.5 acre site incorporating utility infrastructure and open space
- 344,431 sf, including 70,000 sf parking garage
- Targeting LEED Gold
- Net Zero Emissions
- Chapter 149A CM @ Risk
- Connection to outdoors
- Full performance auditorium
- Interior courtyard learning spaces
- Underground parking/protected drop-off

A key element of the project is its sustainability and resilience goals. A very low design Energy Use Intensity of 22 kBtu/year, reflecting an 80% savings over similar buildings, is accomplished through several energy savings measures, including high-performance envelope, building massing and orientation, daylight optimization, advanced controls, and heat recovery and ground source heat pumps.

The design creates high performance learning environments that will enhance the school's programs and support extended learning opportunities with active community use of the site after school hours. As a center of community, the renewed site will feature a building and outdoor open space that will together create an appropriate "civic presence."



8.

8A. Current and relevant work by prime applicant or joint-venture members. Include only work which best illustrates current qualifications in the areas listed in the advertisement (list up to but not more than 5 projects).

a. Project Name and Location Principal-in-Charge	b. Brief Description of Project and Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address, And Phone Number. Include Name of Contact Person	d. Completion Date (Actual or Estimated)	Construction Costs (Actual Or Estimated If Not Completed)	Fee For Work For Which Firm Was Responsible
(4) DR. MARTIN LUTHER KING JR. SCHOOL Cambridge, Massachusetts Sean O'Donnell, FAIA, LEED AP		City of Cambridge 795 Massachusetts Ave, Cambridge, MA 02139 Brendon Roy, Construction Project Manager 857-998-7312 broy@cambridgema.gov	2015	\$79,977	\$5,354 (includes sub consultants)

Three Cambridge Schools came together in a community-centric collaborative process that resulted in a first of its kind learning community that promotes social justice, environmental stewardship, and academic excellence.

In support of Cambridge Public Schools' pursuit of academic excellence and commitment to promoting an environment of social justice, MLK is a 21st-century technology-rich environment at the center of its community. At 167,530 sf, the complex accommodates 740 students in three schools: Dr. Martin Luther King, Jr. School for children in grades PK-5; Putnam Avenue Upper School for children in grades 6-8; and preschool, after-school, and community school programs by the Department of Human Services.

The building allows the preschool, cafeteria, gymnasiums, and auditorium to be accessed for after-hours use while remaining secure and separate from the lower and upper school academic functions. Each school is organized into neighborhoods to provide team-teaching opportunities.

PROJECT HIGHLIGHTS:

- 740 student PK-8 Campus
- 167,530 sf
- Grades PK-5 + 6-8 schools
- 3-story new construction
- Chapter 149A CM@Risk
- LEED Platinum
- Integrated design process
- Community Asset-/ Zoned for Public Use
- Extensive community outreach
- Tight urban site
- Building showcases sustainable features
- Early bid packages

With the goal to create a Net Zero Energy (NZE) school, the design team employed an iterative, integrated design process with a series of intensive workshops, attended by all stakeholders to outline NZE goals, constraints, and opportunities. Each workshop focused on one of the following critical topics: daylighting/lighting, building envelope, HVAC systems, and equipment—AV, IT, and food service.

During this process, the team established an energy budget and reduced the demand for energy by working with users to find alternatives to meet their goals. The project has an energy performance of only 32 KBTU/SF/YR, which is almost a third of the average school in New England. Photovoltaic panels on-site provide nearly 42 percent of the required energy. The project also features a ground source heat pump (geothermal) system.



8.

8A. Current And Relevant Work By Prime Applicant Or Joint-Venture Members. Include ONLY Work Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (List Up To But Not More Than 5 Projects).

a. Project Name and Location Principal-In-Charge	b. Brief Description of Project and Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address, And Phone Number. Include Name of Contact Person	d. Completion Date (Actual or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual Or Estimated If Not Completed)	Fee For Work For Which Firm Was Responsible
(5) JOHN D. RUNKLE K-8 SCHOOL Brookline, Massachusetts Robert Bell, AIA, ALEP, LEED® AP BD+C		Town of Brookline Nancy Daly, Board of Selectman 161 Rawson Road Brookline, MA 02445 617-232-0728 daly.nan@gmail.com	2012	\$23,876	\$2,063 (includes sub-consultants)

The new site plan drastically improves parking and pedestrian safety, and the design maximizes community access to core spaces.

To accommodate a growing population, the existing school needed to double in size in order to achieve programmatic space and amenity parity within the school system, all within the confines of a small site and to the satisfaction of extremely conservative and involved neighbors.

The design removes an existing 2-story wing whose construction was not on par with the original building and whose plan was inefficient. This was replaced with three stories of new construction that includes a new cafeteria and kitchen at grade with a new gym above. The former cafeteria was repurposed for an expanded media center and the former gym became a new multi-purpose room.

PROJECT HIGHLIGHTS:

- 51,585-square-foot renovation, addition of 51,315-square-foot
- 504 Students
- PreK-2, 3-5 and 6-8
- Tight, residential site
- site plan improves parking and pedestrian safety.
- Design maximizes community access to core spaces.
- Facility has achieved MA-CHPS verified status as a green school.
- New courtyard, designed in collaboration with science/art faculty, is used as an outdoor classroom

Throughout the project, the team was engaged in an extensive “hands-on” community outreach program to help in the design of the exterior envelope of the school. The new site plan drastically improves parking and pedestrian safety, and the design maximizes community access to core spaces.

The building is carefully zoned by floor into three schools-within-a-school: PreK-2, 3-5 and 6-8. Core and enrichment spaces are shared. The new floor plan significantly improves the efficiency, safety and way-finding of the school. The new courtyard, designed in collaboration with science/art faculty and located at the ‘heart’ of the school, was programmed as outdoor learning space and integrated into core curriculum.



8.

8B. List Current And Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement And They Must Be In The Format Provided.

Hastings Consultant - Code Consultant

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Contact Name)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated) If Not Completed)	Fee for work for responsible firm
(1) Devotion School Brookline, MA Kevin Hastings, P.E.	Code consulting services for renovation and addition to existing elementary school.	Vassilios Valaes HMFH Architects 130 Bishop Allen Dr, Cambridge, MA 02139 (617) 492-2200	2018	\$120M	\$7K
(2) Lowell High School Lowell, MA Kevin Hastings, P.E.	Code consulting services for feasibility study of an existing high school, leading to the design of a new school	Joe Drown Perkins Eastman Architects 20 Ashburton Place, Floor 8 Boston, MA 02108 (617) 449-4000	TBD	\$300M	\$15K
(3) Brookline High School Brookline, MA Kevin Hastings, P.E.	Code consulting services for renovation and addition to existing high school, renovation of detached athletic building, and construction of new academic building.	Andrew Jonic William Rawn Associates 10 Post Office Square # 1010N Boston, MA 02109 (617) 423-3470	2022	\$205M	\$15K
(4) Hastings Elementary School Lexington, MA Kevin Hastings, P.E.	Code consulting services for new 645 student elementary school.	Donna DiNisco DiNisco Design Partnership 99 Chauncy Street, Suite 901 Boston, MA 02111 (617) 426-2858	2020	\$63M	\$10K
(5) Nauset Regional High School Nauset, MA Kevin Hastings, P.E.	Code consulting services for the renovation and additions to an existing multi-building high-school, including a comprehensive accessibility survey.	Betsy Farrell Garcia, AIA Flansburgh Architects 77 N Washington St, 6th floor Boston, MA 02114 (617) 367-3970	2024	\$140M	\$12K

Engineers Design Group - Structural Engineering

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Contact Name)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated) If Not Completed)	Fee for work for responsible firm
(1) Boston Arts Academy Boston, MA Mehul V. Dhruv, P. E. Principal-in-Charge	Structural consultants for the feasibility study and schematic design phases of the existing 130,000 sf building to determine the best solution for the renovation/addition/new construction of the facility as per MSBA requirements.	Perkins Eastman DPC 20 Ashburton Pl Boston, MA 02110 Joseph Drown, AIA Principal (617) 712-2148 j.drown@perkinseastman.com	2021 Estimated	96,000 Estimated	725
(2) Stoughton Master Planning Study Stoughton, MA Mehul V. Dhruv, P. E. Principal-In-Charge	Structural consultants on the Town Wide Master Plan Study that included Schools and Municipal Buildings. Project included a site visit to the facilities, a review of all available, existing reports, drawings and any other available documentation related to the facilities,	Drummey, Rosane and Anderson Howard Clock Building 260 Charles Street, Studio 300 Waltham, MA 02453 Carl Franceschi Principal cfranceschi@draws.com (617) 964-1700	2017 Actual	50 Actual	5
(3) Horace Mann School Modulars Newton, MA Mehul V. Dhruv, P. E. Principal-In-Charge	Structural consultants on the Feasibility Study/Schematic Design of two modular classrooms at the Newton Horace Mann School. Services include the evaluation of the existing modulars and a review of alternatives including: replacement with trailers from another pool; replacement with new modulars and replacement with stick built structures.	Turowski2 Architecture, Inc. 313 Wareham Road Marion, MA 02738 Peter Turowski Principal Peter@t2architecture.com (508) 758-9777	2015 Estimated	N/A Study Only	6
(4) Canton Public Schools Master Plan/Assessment Canton, MA Mehul V. Dhruv, P. E. Principal-In-Charge	Structural consultant on the Master Plan and Facilities Assessment of six school facilities including: Rodman Education Center – PK; John F. Kennedy Elementary School – Grades K-5; Dean S. Luce Elementary School – Grades K-5; Lt. Peter M Hansen Elementary School – Grades K-5; William H., Galvin Middle School – Grades 6-8 and Canton High School – Grades 9-12.	Dore and Whittier Architects, Inc. 260 Merrimac Street, Building 7 Newburyport, MA 01950 Donald Walter Principal dwalter@DoreandWhittier.com (978) 499-2999	2017 Actual	N/A Study Only	10
(5) Douglas and Gates Elementary School Acton, MA Mehul V. Dhruv, P.E.	Structural consultants for an initial feasibility study and schematic design for a K-6 Elementary School, housing 427 students and 94 staff. The existing school is 48,300 sf single story structure that was built in 1966.	Arrowstreet 10 Post Office Square Suite 700N Boston, MA 02109 Laurence Spang, AIA, LEED AP Principal Spang@arrowstreet.com (781)396-9007	2021 Estimated	N/A	65

8.

8B. List Current And Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement And They Must Be In The Format Provided.

CMTA- HVAC and Electrical Engineering

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Contact Name)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated) If Not Completed)	Fee for work for responsible firm
(1) Buckley Elementary Manchester, Connecticut Principal-in-Charge Jess Farber, P.E.	CMTA provided consulting engineering services for the 67,000 SF Buckley Elementary School. High-efficient geothermal technology will be used to heat and cool the building - All-electric, Netzero, energy low EUI building (<23 EUI) is a zero-energy building	Christopher Till, Facilities Manager Town of Manchester 41 Center Street Manchester, CT 06040 860.647.3145	2022	\$26,000	\$401
(2) Windham High School Willimantic, Connecticut Principal-in-Charge Jess Farber, P.E.	CMTA is providing MEP design, commissioning and energy consulting services for the systems renovation of the 242,00 SF Windham High School. All designs meet or exceed the State of Connecticut OSG&R regulations along with conformance with Connecticut's High Performance Building Standards.	Kenneth Guyette Colliers 135 New Road Madison, CT 06443 860.395.0055 x 183	2023	N/A	\$495
(3) Arlington Public Schools Electrification Master Plan Arlington, MA Principal-in-Charge Jess Farber, P.E.	CMTA is providing planning services for an electrification master plan at five elementary and one middle school in Arlington, Massachusetts. The plan includes alternate heating and cooling strategies including, solar, geothermal, envelope renovations, and other energy conservation measures.	James Feeney Deputy Town Manager 730 Mass Ave Arlington, MA 02476 781.316.3110	2022	N/A	\$150
(4) Kenny Elementary School Manchester, CT Principal-in-Charge Jess Farber, P.E.	The Keeney School educates 332 students in grades K-5. CMTA provided sustainability and MEP engineering to achieve net-zero energy goals. CMTA designed HVAC and lighting systems, technology and A/V, security and digital surveillance an energy modeling for high performance design requirements, LEED	Christopher Till, Facilities Manager Town of Manchester 41 Center Street Manchester, CT 06040 860.647.3145	2023	\$23,000	\$351
(5) Mansfield Elementary Mansfield, Connecticut Principal-in-Charge Jess Farber, P.E.	New 80,000 SF School, designed to accommodate approximately 560 students and is targeted for Zero Energy usage. The team focused on creating flexible spaces that allow for a variety of learning environments. All-electric, Netzero, energy low EUI building (<25 EUI) is a zero-energy building.	Kelly Lyman, Superintendent of Mansfield Schools 4 South Eagleville Road Mansfield, CT 06268 860.429.3350	2022	\$53,000	\$473

VAV International, Inc - Plumbing Consultant

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Contact Name)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated) If Not Completed)	Fee for work for responsible firm
(1) Mulcahey ES- Taunton, MA Semoon Oh, PE	A new 120,000 SF building to combine the two current ES. Plumbing & FP Engineering. Did Project go into Construction? Current Phase: Yes Completed	Dore & Whittier Architects 260 Merrimac Street Building 7, 2nd Floor Newburyport, MA 01950 (978)499-2999 Don Walter, Principal	2020	\$30,000 (Estimated)	\$135
(2) Easton ES- Easton, MA Semoon Oh, PE	A new 120,000 SF building to combine the two current ES. Plumbing & FP Engineering Did Project go into Construction? Current Phase: Yes Completed	Perkins Eastman Architects 20 Ashburton Place Boston, MA 02108 (617)449-4000 Dan Coli, Principal	2021	\$78,880	\$201
(3) DeBerry ES- Springfield, MA Semoon Oh, PE	A new 155,000 SF, comprising of two distinct elementary schools with a common core auditorium and cafeteria. LEED Silver MP/FP engineering. Heat recovery/ VAV HVAC system. Did Project go into Construction? Yes.Current Phase: Construction	DiNisco Designs 99 Chauncy Street, S-901 Boston, MA 02111 (617)429-8806 Rick Rice, Principal	2022	\$77,641 (Est)	\$756
(4) Hastings ES- Lexington, MA Semoon Oh, PE	New 110,000 SF building with a geothermal system with chilled beam system. Net zero/ carbon neutral/ LEED. Mechanical engineering. Did Project go into Construction? Yes. Current Phase: Occupied	DiNisco Designs 99 Chauncy Street, S-901 Boston, MA 02111 (617)429-8806 Vivian Low, Principal	2020	\$53,301	\$377
(5) Newton Cabot ES- Newton, MA Semoon Oh, PE	Renovation of existing and addition of a new wing, totaling to 81,450 SF. State of art chilled beam system and selected area VAV system. LEED Silver. Mechanical engineering. Did Project go into Construction? Yes. Current Phase: Occupied	DiNisco Designs 99 Chauncy Street, S-901 Boston, MA 02111 (617)429-8806 Leno Filipi, Principal	2019	\$36,590	\$234

Vanasse Hangen Brustlin- Traffic Consultant

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Contact Name)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated) If Not Completed)	Fee for work for responsible firm
(1) Hopkinton Elementary School Hopkinton, MA Principal: Sean Manning, PE	VHB is currently providing traffic engineering services for a district wide elementary school study of both new and renovation options.	Perkins Eastman Architects Daniel Coli 20 Ashburton Place, Floor 8 Boston, MA 02108 (617) 449-4000	Ongoing	N/A	32
(2) Winthrop School Ipswich, MA Principal: Randall Hart, PE	VHB provided traffic engineering services for traffic impacts study investigating the potential for consolidating two existing elementary schools into an expanded facility	Perkins Eastman Architects Daniel Coli 20 Ashburton Place, Floor 8 Boston, MA 02108 (617) 449-4000	2018	N/A	60
(3) Tobin Montessori Vassal Lane Upper School Project Cambridge, MA Principal: Sean Manning, PE	VHB provided transportation engineering services in support of the redesign and reconstruction of the Tobin School	Perkins Eastman Architects Caroline Day 20 Ashburton Place, Floor 8 Boston, MA 02108 (617) 449-4000	2018	N/A	26
(4) Easton Schools Consolidation North Easton, MA Principal: Michael Regan, PE	VHB is currently providing transportation and traffic engineering support for the consolidation of three schools in in North Easton.	Perkins Eastman Architects Daniel Coli 20 Ashburton Place, Floor 8 Boston, MA 02108 (617) 449-4000	2018	N/A	26
(5) Revere High School Revere, MA Principal: Sean Manning, PE	VHB is currently providing transportation planning and traffic engineering services for a new high school in Revere.	Perkins Eastman Architects Daniel Coli 20 Ashburton Place, Floor 8 Boston, MA 02108 (617) 449-4000	Ongoing	N/A	83

PM&C- Cost Estimating

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Contact Name)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated) If Not Completed)	Fee for work for responsible firm
(1) Center Elementary School Easton, MA Principal in Charge: Peter Bradley	Cost estimating for OPM for construction of new 148,422 early elementary school.	Perkins Eastman 20 Ashburton Place, Floor 8 Boston, MA 02108 Daniel Colli 617-449-4000	2020	\$74,188	\$112
(2) Winthrop Elementary School Ipswich, MA Principal in Charge: Peter Bradley	Cost estimating for OPM for construction of new 123,535 SF elementary school	Perkins Eastman 20 Ashburton Place, Floor 8 Boston, MA 02108 Daniel Colli 617-449-4000	2018	\$59,363	\$9
(3) Mattacheese Middle School South Yarmouth, MA Principal in Charge: Peter Bradley	Cost estimating for new 186,500SF Intermediate/Middle School	Perkins Eastman 20 Ashburton Place, Floor 8 Boston, MA 02108 Daniel Colli 617-449-4000	2021	\$98,763	\$18
(4) Lincoln Eliot Elementary Newton, MA Principal in Charge: Peter Bradley	Cost estimating for architect for addition and renovations for this elementary school.	Arrowstreet 10 Post Office Square, Suite 700N Boston, MA 02109 Katy Lillich 617-666-7019	2022	\$45,218	\$60.5
(5) Town of Easton Capital Investment Masterplan Easton, MA Principal in Charge: Peter Bradley	Cost estimating services for design options for district masterplan.	Dore & Whittier Architects 260 Merrimac Street Newburyport, MA 01950 Michele Barbaro-Rogers 978-499-2999	2015	Various	\$4.8

9.

List all Projects completed within the past 5 years for which Prime Applicant has performed, or has entered into a contract to perform any design services for all public agencies within the Commonwealth (add/subtract rows as needed).

# of total projects: 18		# of active projects: 8			
		total construction cost (in thousands) of active projects (excluding studies): \$1,028,663			
Role P, C, JV, *	Phases st. Sch., D.D., C.D., A.C. *	Project Name, Location, and PIC	Awarding Authority (include contact name and phone number)	Construction Costs (in thousands) (actual or estimated)	Completion Date (Actual or Estimated) (R)Renovation or (N)New
P	St, Sch	Elmwood Elementary School Hopkinton, MA Robert Bell	Town of Hopkinton Susan Rothermich Hopkinton, MA 017486 Tel: (508) 417-9360	\$120,000 (E)	2027 (E) (N)
P	St., Sch.,	Revere High School Revere, MA Joseph Drown	City of Revere Michael Piccardi Revere, MA 02151 781-286-8157	\$250,000 (E)	2026 (E) (N)
P	St., Sch., D.D., C.D., A.C.	Tobin Montessori School and Vassal Lane Upper School Cambridge, MA Sean O'Donnell	City of Cambridge Elizabeth Unger 617.349.4310	\$225,000 (E)	2024 (E) (N)
P	St., Sch., D.D., C.D., A.C.	Mount Greylock Regional High School Admin Williamstown, MA Dan Colli	Mount Greylock School District Joe Bergeron Business Administrator 413.458.9582	\$2,200 (A)	2020 (A) (N)
P	St., Sch.,	Massachusetts Bay Community College Fitness and Recreation Center Wellesley Hills, MA Dan Arons	Massachusetts State College Building Authority (MSCBA) Amanda Forde 617.542.1081	\$28,000 (E)	2020 (E) (N)
P	St., Sch., D.D., C.D., A.C.	Easton Elementary School Easton, MA Robert Bell	Town of Easton Lisa Cabral 508.230.3200 x201	\$63,638 (A)	OCT. 2022 (E) (N)
P	St	DCAMM Workplace Guidelines Statewide Deacon Marvel	Department of Capital Asset Management Bill Holt 617.727.4050	N/A	2021
P	St	DCAMM Workplace 2030 Master Plan Statewide Deacon Marvel	Department of Capital Asset Management Bill Holt 617.727.4050	N/A	2020

* P = Principal; C = Consultant; JV = Joint Venture; St. = Study; Sch. = Schematic; D.D. = Design Development; C.D. = Construction Documents; A.C. = Administration of Contract

9.

List all Projects completed within the past 5 years for which Prime Applicant has performed, or has entered into a contract to perform any design services for all public agencies within the Commonwealth (add/subtract rows as needed).

# of total projects: 25		# of active projects: 8 total construction cost (in thousands) of active projects (excluding studies): \$1,028,663			
Role P, C, JV, *	Phases st. Sch., D.D., C.D., A.C.*	Project Name, Location, and PIC	Awarding Authority (include contact name and phone number)	Construction Costs in thousands (actual or estimated)	Completion Date
P	St., Sch. D.D., C.D., A.C.	Lowell High School Lowell, MA Joseph Drown	City of Lowell, MA Thomas Golden 978-674-1000	\$270,000	2027 (E) (R&N)
P	St., Sch., D.D., C.D., A.C.	Dennis Yarmouth Middle School West Yarmouth, MA Robert Bell	Dennis Yarmouth School District Carol Woodbury 508.398.7600	\$100,000 (E)	December 2022 (E) (N)
P	St, Sch.	Ipswich Winthrop Elementary School Ipswich, MA Robert Bell	Town of Ipswich, MA Brian Blake, Superintendent of Schools 978.356.2935	\$67,400	2018
P	St., Sch., D.D., C.D., A.C.	Boston Arts Academy Boston, MA Sean O'Donnell	Boston Public Facilities Department James McQueen 617.635.0536	\$124,755	July 2021 (E) (N)
P	St., Sch., D.D., C.D., A.C.	Boston Arts Academy Swing Space At Grover Cleveland Building Boston, MA Joseph Drown	Boston Public Facilities Department Brian McLaughlin 617.635.0536	\$2,200	2018 (R)
P	Sch., D.D., C.D., A.C.	Assabet Valley Regional Technical HS Greenhouse Marlborough, MA Joseph Drown	Assabet Valley RTSD Kris Luoto 508.263.9604	\$500	2019 (E) (N)
P	St., Sch., D.D., C.D., A.C.	Mount Greylock Regional Middle/High School Williamstown, MA Robert Bell	Mount Greylock School District Mark Scheik-Chair or School Building Committee 413.464.6724	\$65,800	Sept 2018 (R&N)
P	Sch., D.D., C.D., A.C.	MCAD: Smith Hall Elevator Replacement Boston, MA Daniel Colli	MA College of Art and Design Dr. Danielle Licitra 617.879.5104	\$240	July 2018 (R)
P	Sch., D.D., C.D., A.C.	MCAD: Artists Residence Ceiling Work Boston, MA Daniel Colli	MA College of Art and Design Dr. Danielle Licitra 617.879.5104	\$450	April 2018 (R)

* P = Principal; C = Consultant; JV = Joint Venture; St. = Study; Sch. = Schematic; D.D. = Design Development; C.D. = Construction Documents; A.C. = Administration of Contract

Understanding + Approach

The goal of the School Facilities and Enrollment Planning Study at the Underwood and Ward Schools is to align the building and property portfolio with the programmatic and demographic needs of the City of Newton in a financially responsible manner. Perkins Eastman will make building and site recommendations based on a data-driven methodology, and grounded in a series of Newton-specific guiding principles.

Visioning, Programming and Planning

We will work with you and Manuel Cordero Alvarez to formulate a process and help to affirm, integrate and communicate the goals and objectives for the purpose of shaping the options, but also in assessing them and communicating clearly to the greater school community and community as a whole.

We engage the teachers and staff, parents, and community representatives in the goals and objectives. This can be instrumental in building buy-in, creating advocacy, and connecting the needs to educational effectiveness, health, and safety.

We understand that equity is important to the District and that a lot of work has gone into creating standards and educational program consistency. We are familiar with these standards and recognize that they have continued to evolve with the Master Plan update in 2011 and lessons learned from each school project since that time.

Our programming expertise is unmatched, not just with over 35 years of experience focused on K12 schools in Massachusetts, but with our unique programming process custom created and refined over that time. While High School programming is the more intensive, we have been instrumental



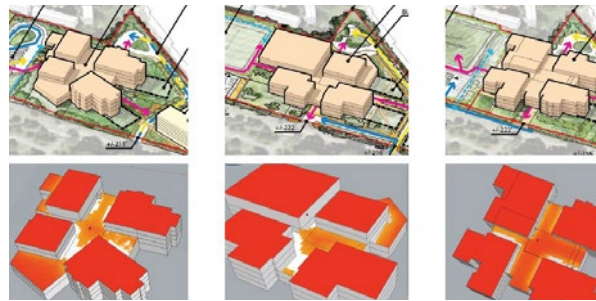
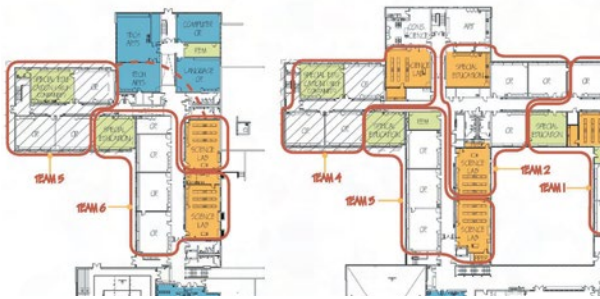
in working with the MSBA on changes to better align Elementary and Middle School space needs and have introduced many examples of space reallocations to achieve more effective and flexible schools. As such, we have built a reputation as a firm that truly digs in and gets behind the numbers.

Our team includes planning professionals with experience in CHPS and LEED, having accreditations in LEED and WELL along with CPTED (Crime Prevention Through Environmental Design) and ALEP (Accredited Learning Environment Planner). What this means for you is that you can rest assured that the early planning and design approach will inherently weave in the best practices for safe, healthy, and educationally effective environments. Natural safety, good visibility, controlled daylight, energy and operational efficiencies, and program efficacy need to be part of the early planning phases to be impactful and cost-effective.

Educational Adequacy

Perkins Eastman developed a research-based Educational Adequacy tool that evaluates and measures the school buildings ability to support the whole-child and their social, emotional, and academic growth.





Building Assessment

With the majority of our resumes being addition/renovation work, we fully understand the importance of building assessments. Our proposed team, including our consultants, has years of experience working together on K-12 assessment studies and educational work in Massachusetts under M.G.L. 149/149A.

We begin each project by undertaking a thorough existing condition survey. We document with the goal of being able to ensure that we have all the information we need to fully understand your facilities and the issues found within. We will evaluate every part of the building and site for code compliance, accessibility, building envelope, space needs, and adjacencies. Concurrently with our team's work, the MEP/FP and Structural Engineers will review and evaluate the buildings, which will include on-site field observations, data from past reports and studies, review of utility bills, and existing documents. Our consulting teams will provide reports and work scopes to add to the growing database for each building.

The assessment of the site is equally important as we will need to understand parking, vehicular and pedestrian circulation, safety, athletic fields and play areas, solar energy opportunities, and impact on neighbors.

Design Options

We understand there will be a range of options to consider and design. From the renovation of both schools to the renovation of one and the new construction of another to two new construction a consolidation of both schools to one new school.

A few of the most significant decisions that will impact the development of the planning options include the assessment of the NESDEC enrollment projections, the determination of universal PreK offerings, and the priorities that come from the district's own visioning work. The physical condition and configuration of the sites and facilities, their ability to meet the educational needs, and/or their potential to receive modifications will also be significant factors in determining viable alternatives. We will examine the potential for different grade-level configurations, grade-level consolidations, neighborhood school models, and optimal sizes for sake of resources, enrichment, and teaming.

Public Build 149 and 149A

Perkins Eastman has completed over 300 public projects in Massachusetts; \$1.15 billion and 5.5 million square feet of projects over the past 10 years alone for the MSBA, MSCBA, DCAMM, and Massport. Our staff has combined experience with hundreds more. We are intimately familiar with the intricacies of building in, and for, the Commonwealth, including the specifics of climate, code, bidding and Lean construction, to institutional and community engagement. We've also designed for private higher education and secondary schools, non-profit organizations, and private developers, so fully understand the range of challenges that may need to be addressed for this assignment. We have staff that sit on the Massachusetts Architectural Access Board, AIA Massachusetts Board, BSA/AIA committees, and several town building committees. Our experience includes new construction, additions and renovations of existing structures. Our work creating certified studies including site analysis, program verification, design, construction administration, systems evaluation and design for high performance, publicly bid buildings that are sustainable and resilient. Documents for these projects are developed to meet state bidding laws, and our clients have recognized us for exceeding their expectations.



Public Information Campaigns

We understand how important building consensus within the community is. For the Ward and Underwood project, we will be looking at two schools in two different neighborhoods with varying demographics. Once consensus on an approach is made we will work with your boards and committees to understand best practices in managing change in each of these neighborhoods.

We also understand how challenging it can be to get a broad spectrum of the community to engage in a project. Our team would look to create a number of strategies and reach your in-place outreach programs by leveraging technology along with the more traditional approaches. It's always our aim to meet your community where they are, in order to do that we need to understand how they gather information and formulate opinions.

Together we will develop a toolkit that will help you disseminate information through project ambassadors. Those individuals will in turn speak to their friends and neighbors and grow that positive support from within semi-organically.

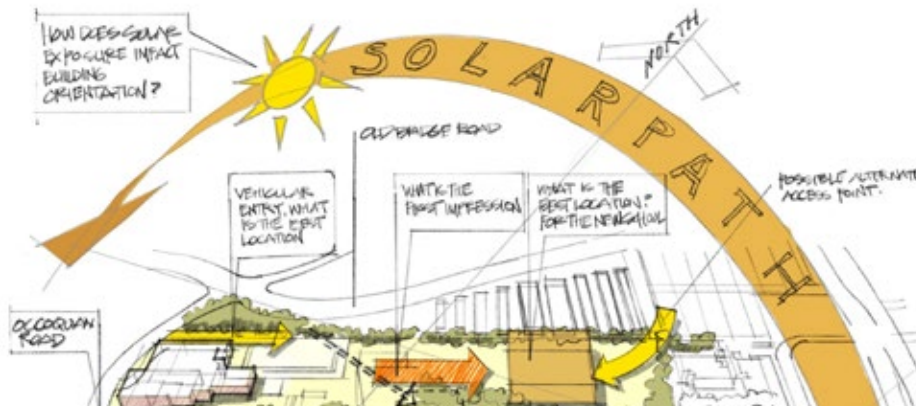
It's our experience that the most positive project outcomes come from a community that feels informed and that they have been listened to, their criticisms and concerns as well as their compliments. Successful outreach builds a partnership, trust, along with excitement. It's that excitement that pushes a project beyond simply a school, it becomes an embodiment of the community's character, history, and values.



Traffic Studies

Just as cost is a universal priority in every community, traffic often rises to the top as a major concern, and can be a challenge to address to the satisfaction of all. The traffic study will help inform the larger study as to the challenges uncovered at each site and identify which site may be better suited for expansion in the event the city chooses to increase population at either site among other options being considered.

Focus and attention are needed on two aspects of a school project when it comes to the subject of transportation. (i) How to develop a site circulation plan that provides an optimal balance between separating different modes of transportation (teachers and staff vehicles, parent drop-off/pickup vehicles, buses, and pedestrians) while ensuring that adequate site area is preserved for important programmatic elements such as outdoor learning areas, strong connections to the outdoors, parking access, etc.? (ii) How can the site circulation and school related transportation system tie into the larger infrastructure serving the area, and not contribute to or exacerbate traffic congestion, queue spillbacks, pedestrian safety concerns, etc.? As part of our study, the project team will explore various types of access and circulation schemes in and around the Underwood and Ward school sites. We expect that the Town will be an active participant in holistically reviewing transportation constraints and opportunities associated with the new school and build upon the creative solutions being considered by the project team.



Climate + Performance

We understand the commitment the City of Newton is making as well as the State's own obligation to meet the 2050 Carbon Neutral goals. This is being implemented through various grants, incentives and newer code requirements moving us toward electrification, NZE and NZC. We are committed to creating sustainable, high-performance schools for each of the learning communities that we have the honor to work with. In doing so, we aspire to:

- Reduce environmental impact and costs
- Improve the health and wellness of students and staff
- Enhance effective environmental and sustainability education

Each of our buildings takes advantage of appropriate and cost-effective measures to ensure resource conservation and to reduce life-cycle operational costs.

Our commitment to conservation and enhancing educational environments goes far beyond just the school design and construction. We work closely with teachers and students through classroom presentations, curriculum building, and educational dashboard creation to educate the school and the larger community on the sustainable features of their school.

The goal for all of our school designs is to create a building that is embraced as a vibrant teaching tool and that will continue to educate the next generation of environmental stewards for years to come.

Decision Matrices

We use matrices like the one below to compare & contrast project parameters and set a well-informed basis for the project trajectory. They are a helpful tool in comparing building shapes, program organization, and even systems options. These options were conceptual diagrams developed for an educational campus for the City of Cambridge, and comprise several matrices used during Concept Design.

OPTIONS EVALUATION: CITY OF CAMBRIDGE, TOBIN EDUCATION CAMPUS



Scope + Schedule

The workplan will run in parallel tracks evaluating the Facilities Existing Conditions and Review, Analysis, and Evaluation of the Enrollment during April and May. This approach will allow information learned from both efforts to inform each other as the Preliminary Existing Condition Report and Enrollment Strategies are written. After the initial Working Group (WG) kickoff meeting, monthly WG meetings will provide the city updates from the team as we discover new information and serve as a venue to provide guidance to the team with regularity.

During the summer months of June through August the design team will develop Enrollment Strategies and Facilities Planning Options in preparation of providing Community Update in August. Incorporating feedback from the community and other Newton committees as guided by the Working Group, the design team will prepare for School Committee (SC) Public Hearing/Forum planned for November 6th. The design team then will prepare and submit the Final Facilities and Enrollment Planning report November 27th.

The design team will present the Final Report and Recommendations to the School Committee December 4th in advance of the City Council Vote on the Preferred Facility and Enrollment Planning Options and Recommendations on December 18th.

Underwood Elementary School



Ward Elementary School



2023									
MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
<p>Monthly WG Meetings</p> <p>▶ Working Group Kick Off Meeting</p>	●	●	●	●	●	●	●	●	●
	<p>Facility Existing Conditions</p>								
		<p>Existing Conditions Report</p>							
	<p>Enrollment Review, Analysis + Evaluation</p>		<p>Develop Enrollment Strategies and Facility Planning Options</p>			<p>Present Preliminary Enrollment Strategies and Strategies and Facility Planning Options to SC</p>			
		<p>Enrollment Strategies</p>			<p>Provide Community Update</p>				
							<p>City Council Update</p>		
							<p>Community Meetings</p>		
								<p>11.6.23 SC Public Hearing/Forum</p>	
								<p>11.27.23 SC Public Hearing/Forum</p>	
								<p>12.4.23 Present Final Report + Recommendation</p>	
								<p>12.18.23 Vote on Preferred Plan</p>	

11.

Professional Liability Insurance: Certificate #15090068

Name of Company	Aggregate Amount	Policy Number	Expiration Date
The Travelers Indemnity Company	\$2,000,000 per claim	AEH591918272	3/28/2023

12. Have Monies Been Paid By You, Or On Your Behalf, As A Result Of Professional Liability Claims (In Any Jurisdiction) Occurring Within The Last 5 Years And In Excess Of \$50,000 Per Incident. ANSWER "YES" or "NO". If "Yes", Please Include The Name(s) Of The Project(s) And Client(s), And An Explanation (Attach Separate Sheet If Necessary).

No. Perkins Eastman has not paid any monies.

13. Name Of Sole Proprietor Or Names Of All Firm Partners And Officers:

Name	Title	MA Reg #	Status/Discipline
J. David Hoglund	President	30307	Architecture
L. Bradford Perkins	Treasurer (Acting)	9181	Architecture
Andrew Adelhardt	Secretary		General Counsel

14. If Corporation, Provide Names Of All Members Of The Board Of Directors:

Name	Title	MA Reg #	Status/Discipline
L. Bradford Perkins	Principal/Exec. Dir.	9181	Architecture
Mary-Jean Eastman	Principal/Exec. Dir.	31925	Architecture
Shawn Basler	Co-CEO/Principal	32422	Architecture
Nick Leahy	Co-CEO/Principal		Architecture
Andrew Adelhardt	Co-CEO/GC		General Counsel
Alan Schlossberg	COO/Principal	32392	Architecture
David Hoglund	Principal/Exec. Dir.	30307	Architecture
Jeffrey Brand	Principal/Exec. Dir.	951273	Architecture
Erich A. Burkhart	Principal/Exec. Dir.		Architecture
Jason Haim	Principal/Exec. Dir.	951371	Architecture

15.

Names Of All Owners (Stocks Or Other Ownership):

Name and Title	% Ownership	MA Reg #	Status/Discipline	Name and Title	% Ownership	MA Reg #	Status/Discipline
L. Bradford Perkins—Principal/Exec. Dir.	15.0%	9181	Architecture	Mathew Snethen—Principal	0.5%	952914	Architecture
Shawn Basler— Co-CEO/Principal	3.9%	32422	Architecture	Cristobal Mayendia—Principal	0.5%	952819	Architecture
Jason Haim—Principal	2.1%	951371	Architecture	Dan Arons—Principal	0.4%	31131	Architecture
Alan Schlossberg—Principal/Exec. Dir.	2.0%	32392	Architecture	Mark Creedon—Principal	0.4%	951806	Architecture
Peter David Cavaluzzi—Principal	1.6%	951390	Architecture	Joseph Drown—Principal	0.4%	9244	Architecture
Mary-Jean Eastman—Principal/Exec. Dir.	1.6%	32160	Architecture	Harold Park—Principal	0.4%	952820	Architecture
Jeffrey Brand—Principal	1.4%	951273	Architecture	Sung Jong Park—Principal	0.4%	952793	Architecture
Mark Van Summern—Principal	1.2%	10119	Architecture	Kirk Anderson—Associate Principal	0.4%	953012	Architecture
Scott Schiamberg—Principal	1.0%	20173	Architecture	Wei-chi Chen—Principal	0.4%	953034	Architecture
Hilary Bertsch—Principal	1.0%	952645	Architecture	Pamela Kurz—Principal	0.4%	952913	Architecture
Stuart Lachs—Principal	1.0%	951494	Architecture	Diego Matzkin—Principal	0.4%	952891	Architecture
Martin Siefering—Principal	0.9%	952645	Architecture	Harold Park—Principal	0.4%	952820	Architecture
Brian Dougherty—Principal	0.8%	952277	Architecture	Stephen Penhoet—Associate Principal	0.3%	953030	Architecture
Joseph Aliotta—Principal	0.9%	31799	Architecture	Valerie Mutterperl—Associate Principal	0.3%	952902	Architecture
Leslie Moldow—Principal	0.8%	5724	Architecture	Soo Im—Associate Principal	0.3%	50094	Architecture
Steven Gifford—Principal	0.8%	31216	Architecture	Dan Colli—Principal	0.2%	20764	Architecture
Duncan Reid—Principal	0.8%	952445	Architecture	Jennifer Askey—Assoc. Principal	0.2%	952827	Architecture
Jerry Walleck—Principal	0.8%	952895	Architecture	Rachel Birnboim—Assoc. Principal	0.2%	952888	Architecture
Joseph Costa—Principal	0.6%	31300	Architecture	Dawn Guarriello—Assoc. Principal	0.2%	20301	Architecture
Jeffrey Young—Principal	0.6%	952811	Architecture	Deacon Marvel—Assoc. Principal	0.2%	7401	Architecture
Jason Harper—Principal	0.8%	95875	Architecture	Megan Dougherty—Sr. Associate	0.2%	952803	Architecture
Lee Pellegrino—Principal	0.6%	951758	Architecture	Giaa Park—Assoc. Principal	0.2%	952900	Architecture
Fang, Eric—Principal	0.6%	952886	Architecture	Michael Berger—Assoc. Principal	0.2%	953020	Architecture
Stephen Forneris—Principal	0.6%	952893	Architecture	Scott Fitzgerald—Assoc. Principal	0.2%	952928	Architecture
Robert Bell—Principal	0.5%	20050	Architecture	Ming Leung—Assoc. Principal	0.2%	952978	Architecture
Mindy No—Principal	0.5%	952910	Architecture	Evan Schwartz—Assoc. Principal	0.2%	952916	Architecture
Mary Rankin—Principal	0.5%	952912	Architecture	Roland Lau—Assoc. Principal	0.2%	953396	Architecture

In addition, there are approximately 135 Principals and Associate Principals with stock ownership, but no one with more than 2%

16. I hereby certify that the undersigned is an Authorized Signatory of Firm and is a Principal or Officer of Firm. I further certify that this firm is a "Designer", as that term is defined in Chapter 7, Section 38A1/2 of the General Laws, or that the services required are limited to construction management or the preparation of master plans, studies, surveys, soil tests, cost estimates or programs. The information contained in this application is true, accurate and sworn to by the undersigned under the pains and penalties of perjury.

Submitted By

Printed Name And Title

Joseph Drown
Principal-in-Charge, Boston Office

Date 1/26/2023

(Signature)



**ATTACHMENT D.1
CITY OF NEWTON**

BIDDER'S QUALIFICATIONS AND REFERENCES FORM

All questions must be answered, and the data given must be clear and comprehensive. Please type or print legibly. If necessary, add additional sheet for starred items. This information will be utilized by the City for purposes of determining bidder responsiveness and responsibility with regard to the requirements and specifications of the Contract.

1. FIRM NAME: Perkins Eastman Architects, DPC
2. WHEN ORGANIZED: 1981
3. INCORPORATED? YES NO DATE AND STATE OF INCORPORATION: _____
4. IS YOUR BUSINESS A **MBE**? YES NO **WBE**? YES NO or **MWBE**? YES NO
5. LIST ALL CONTRACTS CURRENTLY ON HAND, SHOWING CONTRACT AMOUNT AND ANTICIPATED DATE OF COMPLETION:

_____Please refer to section 9 of the designer_____
_____selection application._____

6. HAVE YOU EVER FAILED TO COMPLETE A CONTRACT AWARDED TO YOU?
 YES NO
IF YES, WHERE AND WHY?

7. HAVE YOU EVER DEFAULTED ON A CONTRACT? YES NO
IF YES, PROVIDE DETAILS.

8. LIST YOUR VEHICLES/EQUIPMENT AVAILABLE FOR THIS CONTRACT:
N/A

9. IN THE SPACES FOLLOWING, PROVIDE INFORMATION REGARDING CONTRACTS COMPLETED BY YOUR FIRM SIMILAR IN NATURE TO THE PROJECT BEING BID. A MINIMUM OF FOUR (4) CONTRACTS SHALL BE LISTED. PUBLICLY BID CONTRACTS ARE PREFERRED, BUT NOT MANDATORY.

PROJECT _____ Please refer to section 9 of the designer NAME: _____
OWNER: _____ selection application. _____
CITY/STATE: _____
DOLLAR AMOUNT: \$ _____ DATE COMPLETED: _____
PUBLICLY BID? YES NO
TYPE OF WORK?: _____

CONTACT PERSON: _____ TELEPHONE #: (____) _____
CONTACT PERSON'S RELATION TO PROJECT?: _____
(i.e., contract manager, purchasing agent, etc.)

PROJECT NAME: _____
OWNER: _____
CITY/STATE: _____
DOLLAR AMOUNT: \$ _____ DATE COMPLETED: _____
PUBLICLY BID? _____ YES _____ NO
TYPE OF WORK?: _____
CONTACT PERSON: _____ TELEPHONE #: (____) _____
CONTACT PERSON'S RELATION TO PROJECT?: _____
(i.e., contract manager, purchasing agent, etc.)

PROJECT NAME: _____
OWNER: _____
CITY/STATE: _____
DOLLAR AMOUNT: \$ _____ DATE COMPLETED: _____
PUBLICLY BID? _____ YES _____ NO
TYPE OF WORK?: _____
CONTACT PERSON: _____ TELEPHONE #: (____) _____
CONTACT PERSON'S RELATION TO PROJECT?: _____
(i.e., contract manager, purchasing agent, etc.)

PROJECT NAME: _____
OWNER: _____
CITY/STATE: _____
DOLLAR AMOUNT: \$ _____ DATE COMPLETED: _____
PUBLICLY BID? _____ YES _____ NO
TYPE OF WORK?: _____
CONTACT PERSON: _____ TELEPHONE #: (____) _____
CONTACT PERSON'S RELATION TO PROJECT?: _____
(i.e., contract manager, purchasing agent, etc.)

The undersigned certifies that the information contained herein is complete and accurate and hereby authorizes and requests any person, firm, or corporation to furnish any information requested by the City in verification of the recitals comprising this statement of Bidder's qualifications and experience.

DATE: 1/26/2023 BIDDER: Perkins Eastman Architects, DPC

SIGNATURE:  _____

PRINTED NAME: Joseph Drown TITLE: Principle in Charge

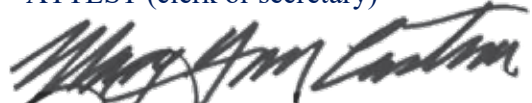
ATTACHMENT D.2

CERTIFICATE OF AUTHORITY – BUSINESS CORPORATIONS

As duly authorized meeting of the Board of Directors of Perkins Eastman Architects, DPC
(name of corporation)
held on 16th of June, 2022 at which all Directors were present or waived notice, it
was voted that, Mary Jean Eastman (name) of this company be and hereby is
authorized to execute contracts and bonds in the name and behalf of said company, and affix
its Corporate Seal thereto, and such execution of any contract of obligation in this
company's name on its behalf by such MJE under seal of the company, shall be valid and
binding upon this company.

A TRUE COPY

ATTEST (clerk or secretary)



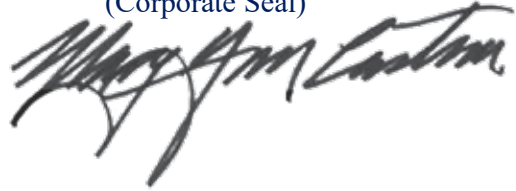
Place of Business

ATTACHMENT D.3

CERTIFICATION OF VOTE

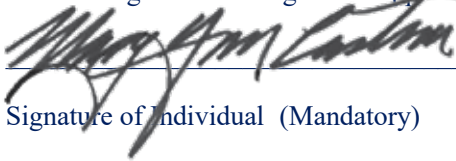
I hereby certify that I am the clerk/secretary of the Perkins Eastman Architects, DPC
(name of company)
that is the duly elected Vice-Chairperson of said company, and the
above vote has not been amended or rescinded and remains in full force and
effect as of the
16th of June, 2022, date on which the corporation's
authorized representative, named above, affixed his/her signature to this contract.

Clerk or Secretary
(Corporate Seal)



ATTACHMENT D.4
CERTIFICATION OF TAX COMPLIANCE**

Pursuant to M.G.L. c.62C, §49A and requirements of the City, the undersigned acting on behalf of the Contractor certifies under the penalties of perjury that the Contractor is in compliance with all laws of the Commonwealth relating to taxes including payment of all local taxes, fees, assessments, betterments and any other local or municipal charges (unless the Contractor has a pending abatement application or has entered into a payment agreement with the entity to which such charges were owed), reporting of employees and contractors, and withholding and remitting child support.*



Signature of Individual (Mandatory)

13-3044005

*** Contractor's Social Security Number
or Federal Identification Number

Print Name: Mary Jean Eastman

Date: 1/26/2023

Corporate Name

By: Perkins Eastman Architects, DPC

Date: 1/26/2023

Corporate Officer

(Mandatory, if applicable)

Print Officer Name: Mary Jean Eastman

* The provision in this Certification relating to child support applies only when the Contractor is an individual.

** Approval of a contract or other agreement will not be granted until the City receives a signed copy of this Certification.

*** Your social security number may be furnished to the Massachusetts Department of Revenue to determine whether you have met tax filing or tax payment obligations. Providers who fail to correct their non-filing or delinquency will not have a contract or other agreement issued, renewed, or extended.

ATTACHMENT D.5

CERTIFICATE OF FOREIGN CORPORATION

The undersigned hereby certifies that it has been duly established, organized, or chartered as a corporation under the laws of:

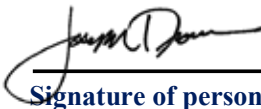
Commonwealth of Massachusetts

(Jurisdiction)

The undersigned further certifies that it has complied with the requirements of M.G.L. c. 30, §39L (if applicable) and with the requirements of M.G.L. c. 156D, §15.03 relative to the registration and operation of foreign corporations within the Commonwealth of Massachusetts.

Joseph Drown

Name of person signing proposal

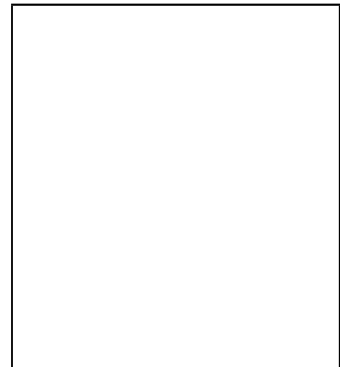


Signature of person signing proposal

Perkins Eastman Architects, DPC

Name of Business (Please Print or Type)

Affix Corporate Seal here



ATTACHMENT D.6

CERTIFICATE OF NON-COLLUSION

The undersigned certifies under penalties of perjury that this bid or proposal has been made and submitted in good faith and without collusion or fraud with any other person, business, partnership, corporation, union committee, club or other organization, entity or group of individuals.



Signature of individual submitting bid or proposal

Perkins Eastman Architects, DPC


Name of Business

ATTACHMENT D.7

City of Newton



Mayor
Ruthanne Fuller

Purchasing Department
Nicholas Read  Chief Procurement Officer
1000 Commonwealth Avenue
Newton Centre, MA 02459-1449
purchasing@newtonma.gov

Telephone
(617) 796-1220
Fax:
(617) 796-1227
TDD/TTY (617)
796-1089

Date

Vendor

Re: Debarment Letter for Invitation For Bid #23-60

As a potential vendor on the above contract, the City requires that you provide a debarment/suspension certification indicating that you are in compliance with the below Federal Executive Order. Certification can be done by completing and signing this form.

Debarment:

Federal Executive Order (E.O.) 12549 "Debarment and Suspension" requires that all contractors receiving individual awards, using federal funds, and all sub-recipients certify that the organization and its principals are not debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any Federal department or agency from doing business with the Federal Government.

I hereby certify under pains and penalties of perjury that neither I nor any principal(s) of the Company identified below is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Joseph Drown (Name)

Perkins Eastman Architects, DPC (Company)

20 Ashburton Place, Boston, (Address)

MA 02108 (Address)

PHONE 617.449.4000 FAX

EMAIL j.drown@perkinseastman.com

 Signature

1/26/2023 Date

If you have questions, please contact Nicholas Read, Chief Procurement Officer at (617) 796-1220.

ATTACHMENT D.9
Business Category Information Form*

RFQ No. 23-60

**Designer Services for School Facilities –
Ward/Underwood**

Business Type Categories*	Select All That Apply
MBE: Minority-Owned Business Enterprise	
WBE: Women-Owned Business Enterprise	
VBE: Veteran Business Enterprise	
SDVOBE: Service-Disabled Veteran-Owned Business Enterprises	
DOBE: Disability-Owned Business Enterprise	
LGBTBE: Lesbian, Gay, Bisexual, Transgender Business Enterprise	

*Information is being collected as part of a City initiative to open contract opportunities to underrepresented vendors.

I do not wish to complete this form.

There is no penalty for persons who do not complete this Form, and whether or not the Form is completed will not be taken into consideration in awarding a bid.

I certify that the foregoing information is true and correct.



By: Joseph Drown, AIA

Date: 1/26/2023

**PERKINS —
EASTMAN**
Human by Design

www.perkinseastman.com